



Rayat Shikshan Sanstha's
R.B. Narayanrao Borawake College, Shrirampur
(Autonomous)
(Affiliated to Savitribai Phule Pune University, Pune)

Criterion II – Teaching-Learning and Evaluation

Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The college endeavours to make teaching-learning as a two-way and, student-centric process by encouraging the students to participate in teaching-learning process. To enhance the learning levels of students, the college has adopted various student-centric teaching-learning methods.

Experiential learning: The main objective of this method is to cultivate an experiential learning approach amongst students.

- Field visit/Survey method
- Demonstration in Practicals
- Study Tours
- Language lab training
- Hands on Training
- On-the-job training (OJT)
- Project Based Learning

Participative Learning: This is the effective student-centric learning method, in which students actively engage in various activities.

- Role play
- Classroom Seminar
- Paper presentation
- Poster presentation
- Group discussion
- Avishkar Project
- Project work
- Online Quiz Competition
- Cultural events

Problem solving methodologies: In order to develop and enhance student's creativity, decision-making ability, critical thinking, reasoning skills, the college has adopted this method.

- Assignments
- Test
- Projects
- Case study

- Numerical problems

The college prioritized the holistic development of the students through participation in co-curricular, extra-curricular and field-based activities. The college has its own YouTube Channel, with more than more than 2000 academic videos. Students actively participated in the various programs conducted through Departmental Clubs, acquiring technical skills and knowledge. Departmental Club activities helped students for their holistic development and also helped for enhancing learning experiences.

Rayat Shikshan Sanstha's
R. B. Narayanrao Borawake College, Shrirampur,(Autonomous)
Department of Zoology

Teaching Methods

2023-2024

❖ **Innovative Teaching Methods :**

1.PPT / ICT Lectures

❖ **Participative Teaching Methods-**

1. Group Discussion Method

2. Poster Presentation

❖ **PPT / ICT Lecture**



Seminar given by M.Sc Students



Demonstration of Brain of Scoliodon by M.Sc. Students .



Poster presentation on Biodiversity



Seminar given by M.Sc. Students.



Scientific rangoli Competition



Group Discussion –T.Y.B.Sc. Students



Rayat Shikshan Sanstha's
R.B. Narayanrao Borawake College, Shrirampur (Autonomous)
P.G. Department of Botany and Research Centre

Teaching Methods
Academic Year 2023-2024

Teaching Methods used are as follows:

- **Classroom teaching method-** Classroom teaching method through offline lectures. Both blackboard and ICT tools are used for effective teaching.
- **Experimental method-** Laboratory practicals are conducted for respective UG and PG courses as per syllabus.
- **Seminar and Group discussion-** Students participated in seminar and group discussion activities as a part curriculum.
- **Assignments-** Continuous assessment is carried out through Seminars and home assignments.
- **Industrial and Field visit-** Students participated in industrial and field visit for completion of respective practical course as per syllabus.
- **Participative Teaching Methods-**
 - Poster Presentation
 - Seminar and Group discussion
 - Industrial and field visit



Poster Presentation



Seminar



Industrial Visit



Industrial Visit

- Use of ICT





Rayat Shikshan Sanstha's
R.B. Narayanrao Borawake College, Shrirampur (Autonomous)
Department of Statistics

Teaching Methods 2023-24

Department has been using following Teaching Methods-

- **Lecture method**- Offline teaching
- **Offline teaching methods** -Departmental faculty has conducted offline lectures and activities to F.Y.B.Sc, S.Y.B.Sc
- **Lecture Notes** – Lecture notes are prepared for each class by corresponding teaching faculty and provided to students through whatsapp group.
- **Experimental method**- Practical's included in syllabus of each course. Practicals are taken for various Softwares (R-Software, Clanguage, Python) in computer lab. Learning through Experiments make students to remember formulae and concepts. Students Projects are also part of experimental learning methods.
- **Problem Solving method** – Statistics is having many formulae since from F.Y.B.Sc. Solving problems in a class is best method to realize the application of it as well.
- **Assignment** – Assessment is important part of teaching methods. Assignments are provided and submission period is also mentioned on that.
- **Participative Teaching Methods**-
 - Group Discussion Method
 - Poster Presentation

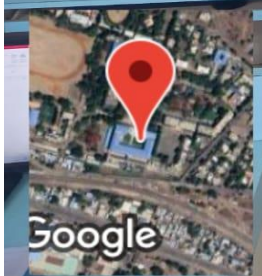


Poster Presentation



- Use of ICT





Shrirampur, Maharashtra, India

Shop No 1 Sidharth Nagar, near Rbn College, Shrirampur,
Maharashtra 413709, India

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Google



**Rayat Shikshan Sanstha's
R.B. Narayanrao Borawake College, Shrirampur (Autonomous)
Department of Chemistry**

Teaching Methods 2023-24

Department of Chemistry runs undergraduate programme in Chemistry along with two post graduate programmes MSc (Analytical Chemistry) and MSc (Organic Chemistry). The Department has been using following Teaching Methods -

- **Lecture method** - Offline teaching
- **Offline teaching methods** -Departmental faculty has conducted offline lectures and activities to F.Y.B.Sc, S.Y.B.Sc , T.Y.B.Sc.(Chemistry), M.Sc. I (Analytical and Organic), M.Sc. II (Analytical and Organic)



- **Lecture Notes** – Lecture notes are prepared for each class by corresponding teaching faculty and provided to students Google Classroom, WhatsApp group etc.
- **Assignment** – Students were given home assignments to encourage critical thinking and problem solving in the extra-college hours.

- **Assessment** – Timely assessments of students by conducting unit tests, open book tests etc.



Participative Teaching Methods -

- **Experimental methods** – Laboratory based practicals to demonstrate, perform experiment-based learning purpose. Learning through Experiments make students understand and apply theoretical concepts effectively. Students Projects are also part of experimental learning methods.



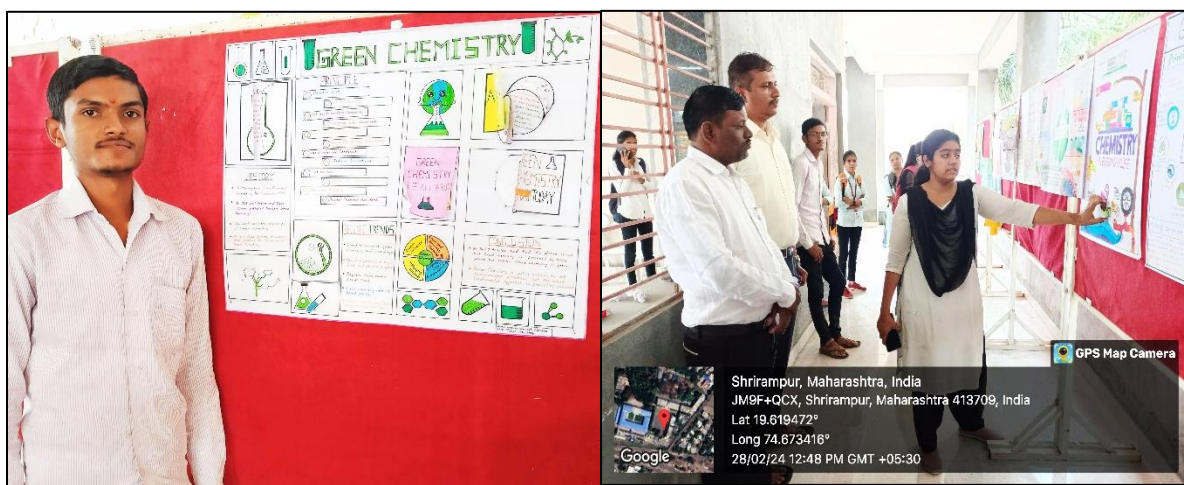
- **Project based methods** – Students were given short term research project. Project based learning was aimed to develop problem identifying problem solving skills in while also gaining hands on experience in instrumental handling.



- **Group Discussion** – Students were encouraged to participate in group discussions whenever to identify and solve problems during practicals and projects.



- **Seminars/Poster Presentation:** Students were allowed to choose certain topics of their choice to give a 10-15min seminar before the class.



Use of ICT:

- **Research Paper Presentation:** Students were given a research paper and were asked to present it before their group. This was aimed at improving their literature survey skills as well as presentation skills







Rayat Shikshan Sanstha's
R.B. Narayanrao Borawake College, Shrirampur (Autonomous)

Department of Physics
Teaching Methodologies

1. Lecture Method-

The lecture method is a most commonly used teaching method. A lecture is an oral presentation intended to present information or teach people about a particular subject, for example by a university or college teacher. Lectures are used to convey information, history, background, theories and equations.



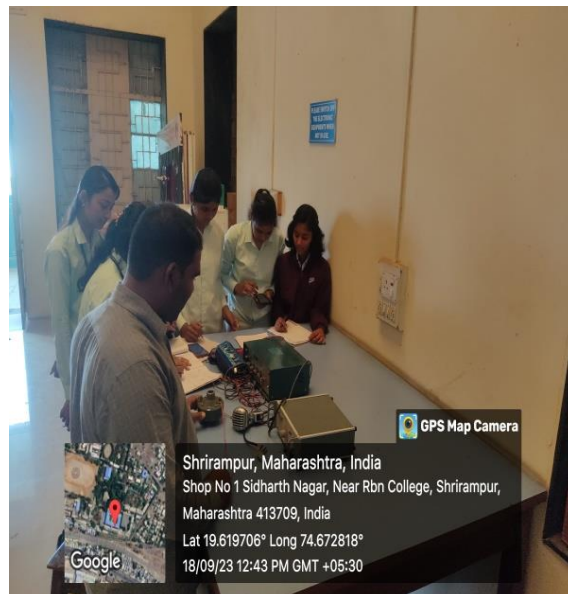
Advantages of the lecture method

- Effective lecturers can create the intrinsic interest of a subject through their enthusiasm.
- Lectures can present material not otherwise available to students.
- Lectures can be specifically organized to meet the needs of particular audiences.

2. Laboratory Method-

A laboratory is a facility that provides controlled conditions in which scientific or technological research, experiments, and measurement may be performed.

This method is one of the important methods of teaching science and it forms an integral part of effective science teaching. Under this method, teacher encourages the students to derive various scientific laws and principles on their own by getting personally involved in the experimental work.



3. Demonstration Method-

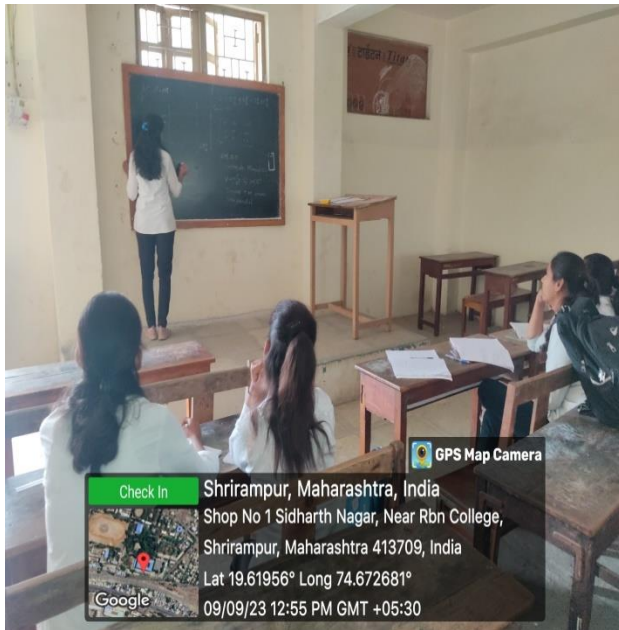
A method demonstration is a teaching method used to communicate an idea with the aid of visuals such as flip charts, posters, power point, etc. A demonstration is the process of teaching someone how to make or do something in a step-by-step process. As you show how, you “tell” what you are doing.



4. Seminar Method-

The seminar method is the most modern and advanced method of teaching. A seminar is an advanced group technique which is usually used in higher education. It is an instructional technique it involves generating a situation for a group to have a guided interaction among themselves on a theme.

This seminar method is employed to realize the higher objectives of cognitive & affective domains. The higher learning process requires the interactive and integrated methodologies based on the psychological principles. The seminar method applies such technique of human interaction / intervention with the learning.



Advantages and special features of Seminar Method

This seminar method gives good motivation and learning experience. Help to evaluate the learn-ability of learners. Regulate the creating and organizing of facts and information. Dissemination and retrieval of information is scientifically managed. Develop the self reliance and self confidence. Also inculcates the responsibility and cooperative nature. This method is the best for socialization. Students' interaction is possible in participation and production of teaching learning process.

6. Group Discussion-

Group discussion on a study topic plays a vital role in understanding the topic. Discussing a topic with friends or classmates helps in learning the topic with perfection. Group discussion involves sharing of learning by students which equally benefits all the students. Every student has a different approach to learn things. Different students may adopt different methods of learning. Each method has its pros and cons. Hence, when many students discuss a topic which has already been studied by them; it helps them to come across the learning gained by various methods of study.

Group discussion has its ethics such that the students need to be cordial and polite during the discussion so that the discussion can lead to productive exchange of knowledge as well as to healthy criticism and benefit the students.



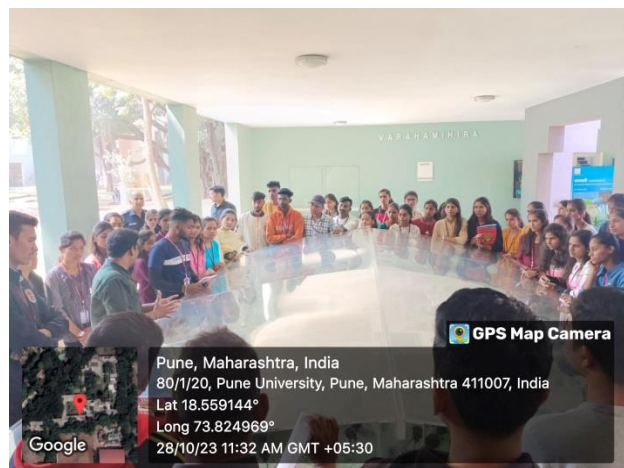
The important benefits of group discussion-

1. It helps in learning more- It increases your understanding of a subject.
2. It helps in generating more ideas about a topic.
3. It lets you know about your mistakes and weaknesses.
4. It helps you build confidence in yourself.
5. It prepares you for Oral Test by enhancing your speaking skills.
6. It enhances your Listening Skills.
7. It polishes your study skills and exam preparation skills.
8. It helps students develop their interest in their studies.

7. Field Visits / Tours and Excursion-

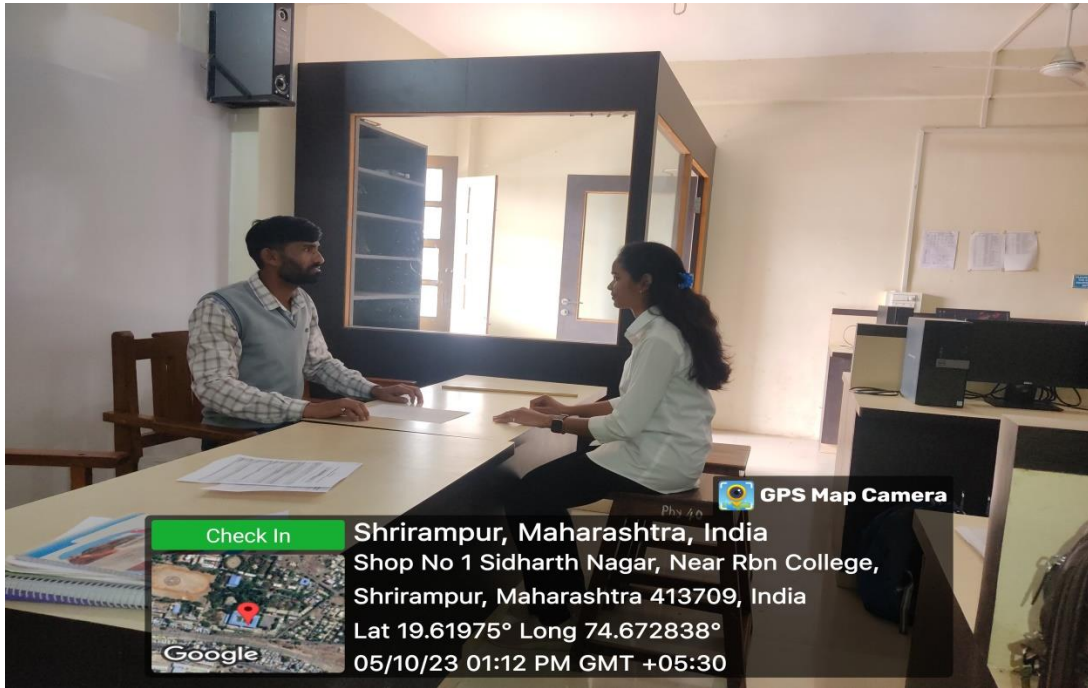
On a field trip, students are more likely to retain information. Being immersed in information and being involved in visual and practical experiences will help students remember, learn and understand subjects.

Field trips will help reinforce classroom materials, bringing lessons to life. School trips give students the opportunity to visualise, experience and discuss information on a subject.



9. Oral Examination-

The benefits of oral exams include better retention of concepts, better academic performance and immediate feedback from the teacher. In short, it promotes active learning.



Oral examination enhances-

1. Knowledge and understanding
2. Problem solving ability
3. Interpersonal competence
4. Personal qualities

**



Rayat Shikshan Sanstha's
R. B. Narayanrao Borawake College, Shrirampur (Autonomous)
Department of Mathematics

LECTURE METHOD OF TEACHING

LECTURE METHOD

Lecture method is the oldest method of teaching. It is based on the philosophy of idealism. This method refers to the explanation of the topic to the students. The emphasis is on the presentation of the content. The teacher clarifies the content matter to the students by using gestures, simple devices, by changing voice, change in position and facial expressions. **Teachers** are more active and students are passive but the teacher also asks questions to keep the students attentive.

This method is economical and can be used among large number of students. It saves time and also covers syllabus. It is the simplest method for teachers and does not require any arrangements. It gives the students training in listening. It provides an opportunity an opportunity for better clarification of the topics and lying stress on significant ideas. It brings a personal contact and touch to impress or influence the pupils.

This method is useful in large classes, but it also has some limitations. This method makes the students passive listeners. There is very little scope for pupil activity. It is against the principle of learning by doing. It does not take into consideration individual differences. It does not develop power of rezoning of the students. It becomes monotonous to the students.

Though this method has much limitation but still it is the most used method. The lecture method can be made effective by using following points matter should be arranged properly. Teacher should have process in between the lesson. These should be abundant repetition of the topic. The teacher should encourage the students to ask questions teaching aids should also be used to make the lecture effective. The content of the lecture should be logical and according to the standard of the students.

Thus, we conclude that the lecture method can be very effective, if it is made more interactive and interesting for students.



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Asst. Prof. A.B. Pathak conducting lecture of M.Sc. II of subject Probability and Statistics

❖ Practical Methods-



Practical session on Machine Learning.

DEMONSTRATION METHOD:

LINEAR MAPPINGS

DEFINITION:

Let U, V be vector spaces over field F . A mapping $f: U \rightarrow V$ is called linear mapping if for all $x, y \in U$ and $\alpha \in F$

(i) $f(x+y) = f(x) + f(y)$

(ii) $f(\alpha x) = \alpha f(x)$

Multiple Integral

Prof . R. R. Jagtap
Department of Mathematics,
R. B. Naraynrao Borawake College, Shirampur

QUESTION ANSWERING METHOD

Question and answer method is the delivery of lessons by asking questions and students answer. Another understanding of the question and answer method is a way of presenting the material in the form of questions that must be answered, especially the teacher to the student or can also be from student to teacher. Effective questioning involves using questions in the classroom to open conversations, inspire deeper intellectual thought, and promote student-to-student interaction. Effective questions focus on eliciting the process, i.e. the 'how' and 'why,' in a student's response, as opposed to answers which just detail 'what.' Using them in the classroom creates opportunities for students to analyze their own thinking, that of their peers, and their work.

Benefits of Effective Questioning

Using effective questioning in your classroom brings a host of benefits, as it:

- Encourages students to engage with their work and each other.
- Helps students to think out loud.
- Facilitates learning through active discussion.
- Empowers students to feel confident about their ideas.
- Improves speaking and listening skills.
- Builds critical thinking skills.
- Teaches respect for other people's opinions.
- Helps students to clarify their understanding.
- Motivates students and develops an interest of a topic.
- Allows teachers to check students' understanding.

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Department of Mathematics

ASSIGNMENT

An assignment is a piece of (academic) work or task. It provides opportunity for students to learn, practice and demonstrate they have achieved the learning goals. It provides the evidence for the teacher that the students have achieved the goals. There are a lot of benefits to gain from using an assignment as an assessment method. Assignments can for instance be used to test higher cognitive abilities and the application of specific skills or knowledge.

The benefits of assignment to students are as follows:

- It reinforces concept learnt in class.
- motivates students to explore more.
- helps to complete syllabus on schedule.
- improves students performance.
- provide feedback to the teacher about the depth of students' assimilation.
- provide basis for remedial work.

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SEMINAR METHOD



Miss. S. Warule, student of M. Sc.-I delivering seminar on Quadratic Residue and Non-Residue Number Theory and Coding Theory Mathematics

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Department of Mathematics

GROUP DISCUSSION

By utilizing a group discussion as a means **to build collective knowledge**, novices can develop first the skills and eventually the dispositions to probe student ideas, orient students to one another's ideas, make strategic contributions that maintain a focus on the mathematical point, and maintain accurate public .

Mathematical discussion **occurs when students are engaged in talking about their mathematical thinking and reasoning**. Through rich discussions, students exchange ideas, agree, disagree, conjecture and justify their thinking as they make sense of the mathematics together.

Group Discussion Method-

Subject : General Topology



All the students of the Group-I actively participated and discussed the subject topic.

Group Discussion: Group-I

	Topic Name : Comparison of Connected and Compact Spaces
1.	Ms. Warule Shradhha
2.	Ms. Chindhe Pratiksha
3.	Ms.Kharat Bhagyashri
4.	Mr. Jadhav Meghraj

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Department of Mathematics

Problem Solving Method

Q.1) Show that 41 divides $2^{20}-1$.

Q.2) Find the remainder when 2^{50} and 41^{53} are divided by 7.

Q.3) Prove that $53^{103} + 103^{53}$ is divided by 39.

Q.4) Find the Remainder when $1^5+2^5+\dots\dots\dots 100^5$ is divided by 4.

Q.5) Prove that $\frac{1}{5}n + \frac{1}{3}n3 + \frac{7}{15}n$ is an integer for $n \in \mathbb{Z}$.

Q.6) Find Solution $x^2 - 1 \equiv 0 \pmod{8}$.

Q.7) If P is odd prime then prove that

i) $11^2 \times 3^2 \times 5^2 \dots \dots \times (p - 2)^2 \equiv (-1)^{p+1/2} \pmod{p}$

ii) $2^2 \times 4 \times 6^2 \dots \dots \times (p - 2)^2 \equiv (-1)^{p+1/2} \pmod{p}$

Q.8) Find all solution of congruences.

i) $18x \equiv 30 \pmod{p}$

ii) $57x \equiv 87 \pmod{p}$

iii) $15x \equiv 25 \pmod{p}$

Q.9) Find no.of integers which are relatively prime to 3600 and 40.

Q.10) List all integers in the range of $1 \leq x \leq 100$ that satisfy $x \equiv 7 \pmod{p}$

Q.11) Find all solution of congruence , $18x \equiv 30 \pmod{p}$

Q.12) Find all solution of congruence $15x \equiv 0 \pmod{p}$

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Department of Mathematics

OPEN BOOK TEST

As each credit of M. Sc. Class have an internal (continuous) assessment of 30% of marks, So teachers conduct Open Book Test of the students where teachers decide what books are to be allowed for this purpose as per the Continuous Assessment and University Evaluation Mechanism guidelines.

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Department of Mathematics

INTERNAL TEST

As each credit have an internal (continuous) assessment of 30% of marks, So college conducts Mid Term Test, Unit Test and Internal Test of the students as per the Continuous Assessment and University Evaluation Mechanism guidelines.

Lecture Videos Mathematics Paper-I(Metric Spaces) by

Mr. Jagtap R. R.

The image shows a screenshot of a YouTube browser window. The address bar displays the URL: youtube.com/playlist?list=PLnvaVenEZ6Q7zaktFQNP5AvP5ulHaEb. The page title is "T.Y.B.Sc (Math) || Introductory Concepts of Metric Spaces || By Prof. Jagtap R.R.". The main content area features a video player with a thumbnail showing a man in a white shirt standing in front of a chalkboard. Below the player, the video title is "T.Y.B.Sc (Math) || Introductory Concepts of Metric Spaces || By Prof. Jagtap R.R." and it shows "16 videos · 22 views · Last updated on Jul 3, 2021". To the right of the main video is a list of six videos in the playlist, each with a thumbnail and a duration:

- 1 T.Y.B.Sc (Math) || Topic: Metric Space || By Prof. Jagtap R.R. (28:24)
- 2 T.Y.B.Sc (Math) || Topic: Metric Spaces Lec-II || By Prof. Jagtap R.R. (45:18)
- 3 T.Y.B.Sc (Math) || Topic: Metric Spaces Lec-4 || By Prof. Jagtap R.R. (16:15)
- 4 T.Y.B.Sc (Math) || Topic: Metric Spaces Lec-3 || By Prof. Jagtap R.R. (40:18)
- 5 T.Y.B.Sc (Math) || Topic: Open sphere || By Prof. Jagtap R.R. (37:21)
- 6 T.Y.B.Sc (Math) || Topic: Closed Sphere || By Prof. Jagtap R.R. (42:05)

The left sidebar shows navigation options: Home, Explore, Shorts, Subscriptions, Library, History, Your videos, Watch later, Liked videos, and SUBSCRIPTIONS (Construction Gene..., RBNB COLLEGE, Browse channels). The bottom of the screen shows the Windows taskbar with the search bar and various application icons. The system tray in the bottom right corner shows the time as 18:16 and the date as 08/03/2022.

Inbox (3,122) - rjmaths@gmail.c x T.Y.B.Sc (Math) || Introductory Co x +

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7 T.Y.B.Sc (Math) || Topic: Theorems on Open Set || By Prof. Jagtap R.R. RBNB COLLEGE 40:55

8 T.Y.B.Sc (Math) || Topic: Theorems on Open sets || By Prof. Jagtap R.R. RBNB COLLEGE 16:45

9 T.Y.B.Sc (Math) || Topic: Limit point || By Prof. Jagtap R.R. RBNB COLLEGE 32:20

10 T.Y.B.Sc (Math) || Topic: Closure of set || By Prof. Jagtap R.R. RBNB COLLEGE 26:34

11 T.Y.B.Sc (Math) || Topic: Theorems || By Prof. Jagtap R.R. RBNB COLLEGE 23:00

12 T.Y.B.Sc (Math) || Topic: Examples || By Prof. Jagtap R.R. RBNB COLLEGE 16:44

Search the web and Windows 18:17 08/03/2022

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12 T.Y.B.Sc (Math) || Topic: Examples || By Prof. Jagtap R.R. RBNB COLLEGE 16:44

13 T.Y.B.Sc (Math) || Topic: Boundry Point || By Prof. Jagtap R.R. RBNB COLLEGE 17:41

14 T.Y.B.Sc (Math) || Topic: Boundry point || By Prof. Jagtap R.R. RBNB COLLEGE 32:46

15 T.Y.B.Sc (Math) || Topic: Equivalent Metrics || By Prof. Jagtap R.R. RBNB COLLEGE 31:12

16 T.Y.B.Sc (Math) || Topic: Subspace of a Metric Spaces || By Prof. Jagtap R.R. RBNB COLLEGE 30:14

Search the web and Windows 18:17 08/03/2022

Rayat Shikshan Sanstha's
R. B. Narayanrao Borawake College, Shrirampur (Autonomous)
Department of Mathematics

STUDY MATERIAL

Study material is the collection of material including textbooks, basic syllabus of subjects, additional information of in-class activities, etc, that teachers may use to help students in achieving desired academic success. Notes and study material of courses are provided to the students using Google Classroom and Whatsapp group. Study material generally assists the students to enhance their [learning](#) process. This encourages students to learn new concepts that significantly enhance their knowledge.

Rayat Shikshan Sanstha's
R. B. Narayanrao Borawake College, Shrirampur (Autonomous)
Department of Computer Science

Teaching Methods

2023-24

Participative Teaching Methods

1	Group Discussion Method
2	Digital Poster Presentation
3	Interactive Seminar Presentation
4	Practical Methods
5	Using ICT Teaching Tools
6	Interactive Learning and Collaboration
7	Video Lecture Links

Group Discussion Method-

Subject: Career Development in Computer Science



Students interactively discuss the topic on Topic Career Development in Computer Science

Group Discussion includes following Topics

Internships and job opportunities

Freelancing vs. full-time roles

Tech interview preparation

Building a portfolio and personal brand

Digital Poster Presentation

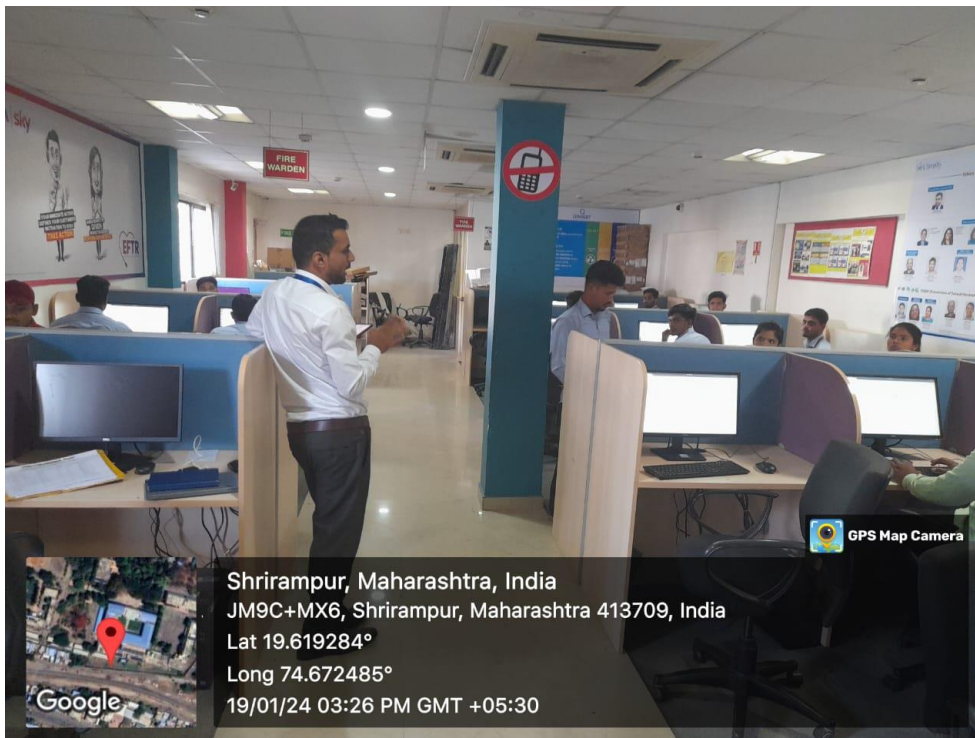
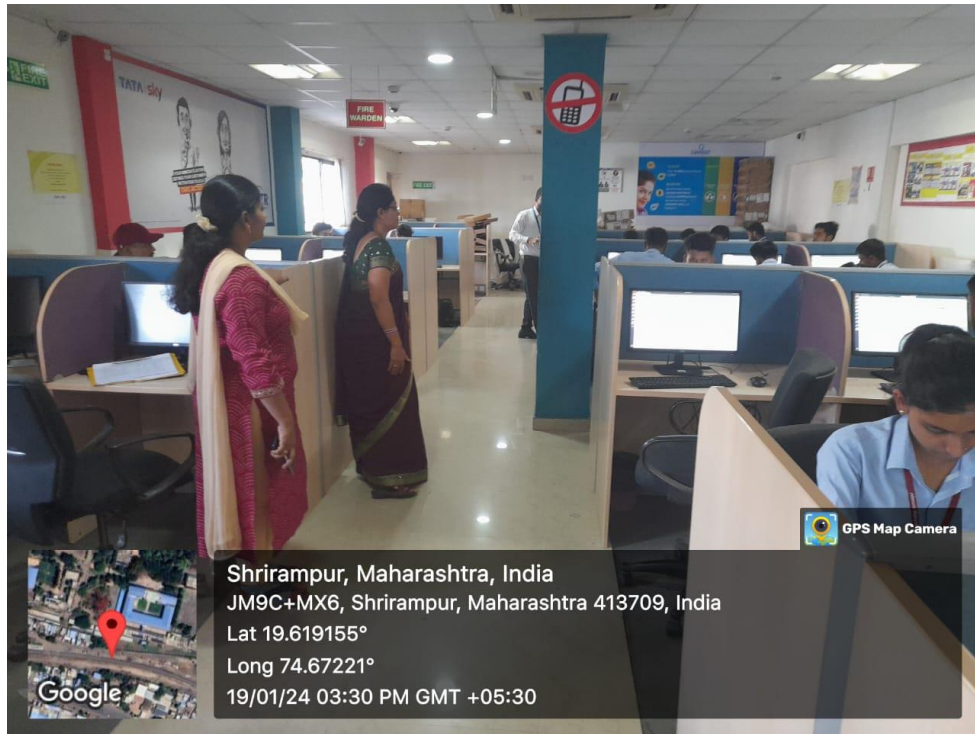


Seminar Presentation:

Topic :- Recent Trends in Artificial Intelligence & Cloud Computing



Practical Methods-



Regular mode Practical Session carried out daily for UG & PG Students

ICT Teaching-

ICT involves integrating **digital tools, resources, and techniques** into the teaching and learning process to improve educational outcomes, enhance student engagement, and prepare students for the increasingly technology-driven world.



Interactive Learning and Collaboration



Video Lecture Links

1. **Introduction to Computer Science:**
 - CS50's Introduction to Computer Science (Harvard University): [CS50 on YouTube](#)
 - [CS50 Course Website](#)
2. **Data Structures and Algorithms:**
 - MIT OpenCourseWare: Introduction to Algorithms (6.006)
 - mycodeschool: [Data Structures and Algorithms Playlist](#)

Programming and Software Development

1. **Python:**
 - Corey Schafer: [Python Tutorials Playlist](#)
 - Programming with Mosh: [Python for Beginners](#)
 2. **Java:**
 - Bro Code: [Java Programming Tutorial](#)
 - ProgrammingKnowledge: [Java Tutorials for Beginners](#)
 3. **Web Development:**
 - The Net Ninja: [Full Stack Web Development Tutorials](#)
 - freeCodeCamp: [HTML, CSS, and JavaScript Crash Course](#)
-

Advanced Topics

1. **Machine Learning:**
 - Andrew Ng's Machine Learning Course: [Stanford Lecture Series on YouTube](#)
 - [Coursera Machine Learning by Andrew Ng](#)
 2. **Artificial Intelligence:**
 - MIT Open Course Ware: Artificial Intelligence (6.034)
 3. **Operating Systems:**
 - Neso Academy: [Operating System Lectures](#)
 - Gate Smashers: [Operating System Tutorials](#)
 4. **Networking:**
 - Stanford Online: [Computer Networking](#)
 - Neso Academy: [Computer Network Tutorials](#)
-

Competitive Programming

- Code With Harry: [Competitive Programming Playlist](#)
 - Errichto: [Competitive Programming Tutorials](#)
-

Exam Prep and Certifications

1. **GATE Preparation:**
 - Gate Smashers: [GATE CS Lectures](#)
 - Unacademy GATE: [GATE CS Playlist](#)
2. **Certification Courses:**
 - Google Developers: [Android Development](#)
 - AWS Training: [AWS Cloud Practitioner](#)



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Shrirampur



DEPARTMENT OF ECONOMICS
Post Graduate Teaching and Research Centre
*Student centric teaching & learning methods by the
faculty members*

Student centric teaching & learning methods by the faculty members

Sr. No.	<i>Student centric teaching & learning methods</i>	Level
1	Participative Learning 2	UG and PG
2	Problem Solving Method 2	PG
3	Field Work & Visits etc2	UG and PG
4	Other Methods (Pls Give justification) Group Discussion -02	UG and PG
5	Economics theory and Model teach with Rangoli Diagram	UG

Rayat Shikshan Sanstha's,
R. B. Narayanrao Borawake College, Shrirampur, (Autonomous)
Department of Economics,
Post Graduate Teaching and Research Centre: 2023-24

Student centric teaching learning methods

1. Class
Room
Lecture
methods



Lecture
method –
ICT assisted
teaching



Students
Seminars



Group Discussions



PG Student Group Discussions

Field Visits



Filed Visits to KrushiUtpannaSamiteeShrirampur

Poster presentation



Poster Presentation of Union Budget : 2023-24

Rayat Shikshan Sanstha's,
R. B. Narayanrao Borawake College, Shrirampur, (Autonomous)

Department of History
Teaching Methods
2023-24

Innovative Teaching Methods :

PPT / ICT Lectures

Participative Teaching Methods-

Group Discussion Method

Poster Presentation

Experimental Learning Methods-

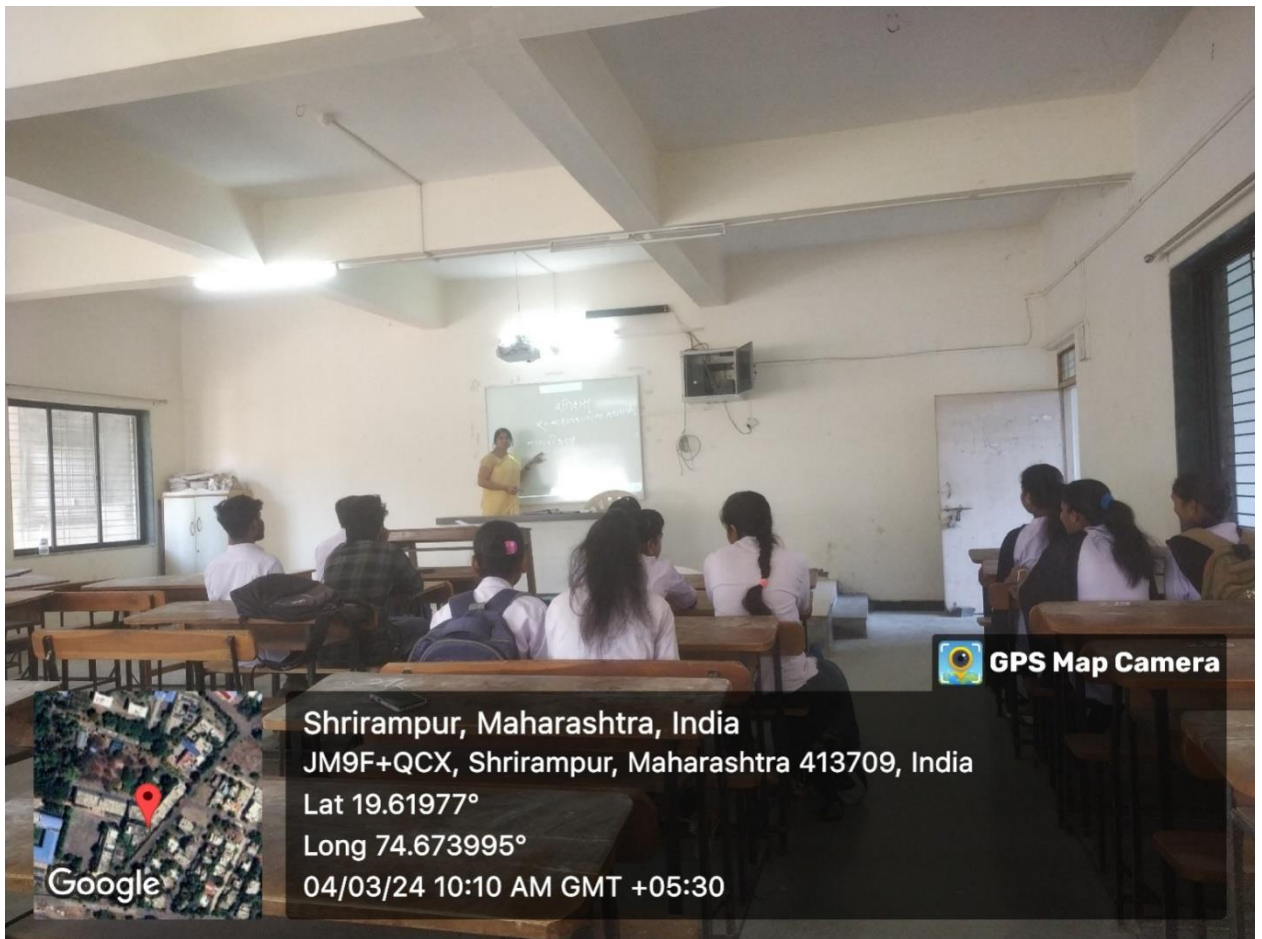
Students Research : Project

Seminar Presentation-

PPT / ICT Lecture



Dr. S.P. Khilari teaching on PPT



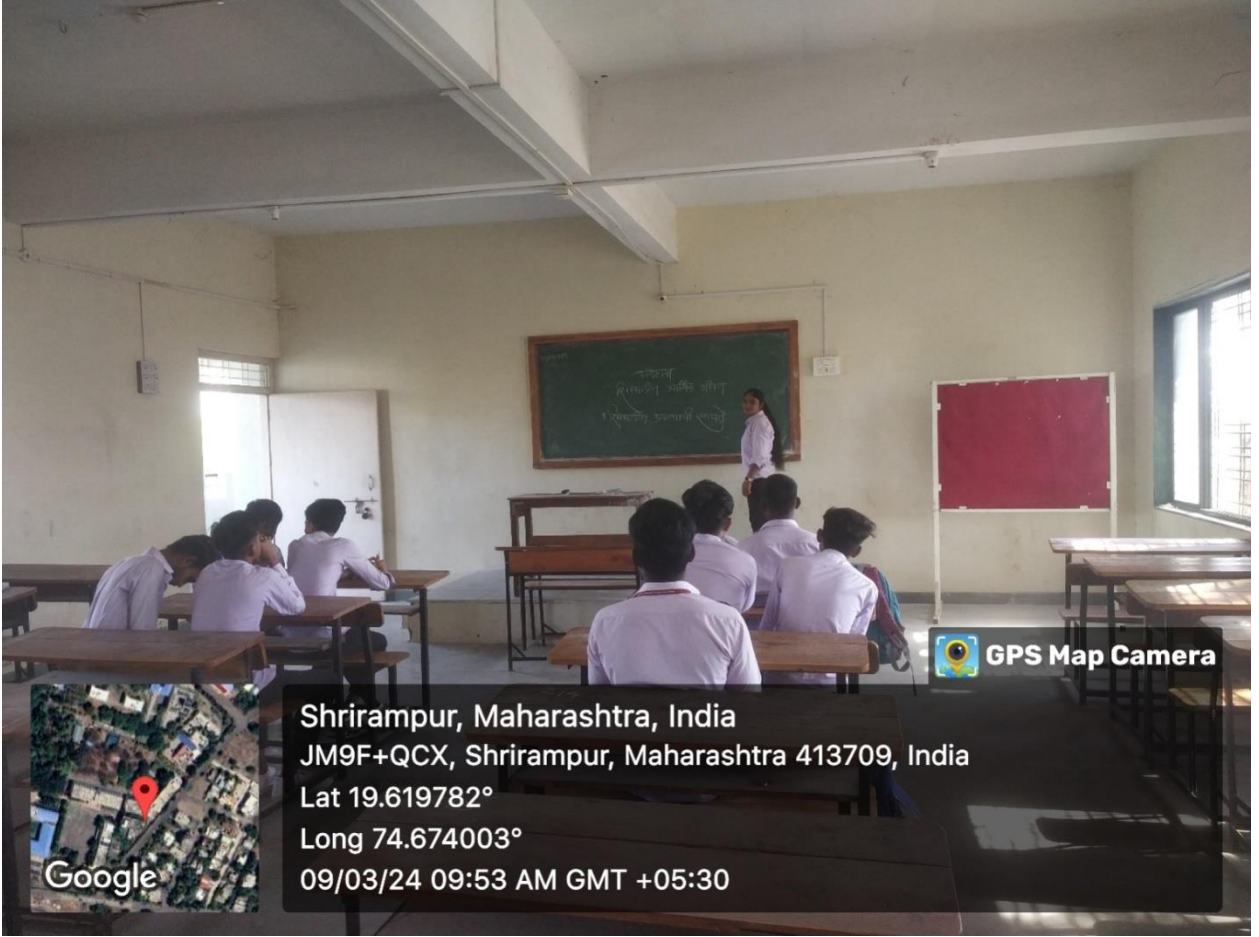
Smt. S.R. Lagad Teaching on PPT

Seminar Presentation



विद्यार्थी सेमिनार सहभागी विद्यार्थी द्वितीय वर्ष कला

विषय- कर्नाटक मोहीम



विद्यार्थी सेमिनार- सहभागी विद्यार्थी तृतीय वर्ष कला

विषय - महिला सक्षमीकरण

Participative Teaching Methods

Group Discussion Method

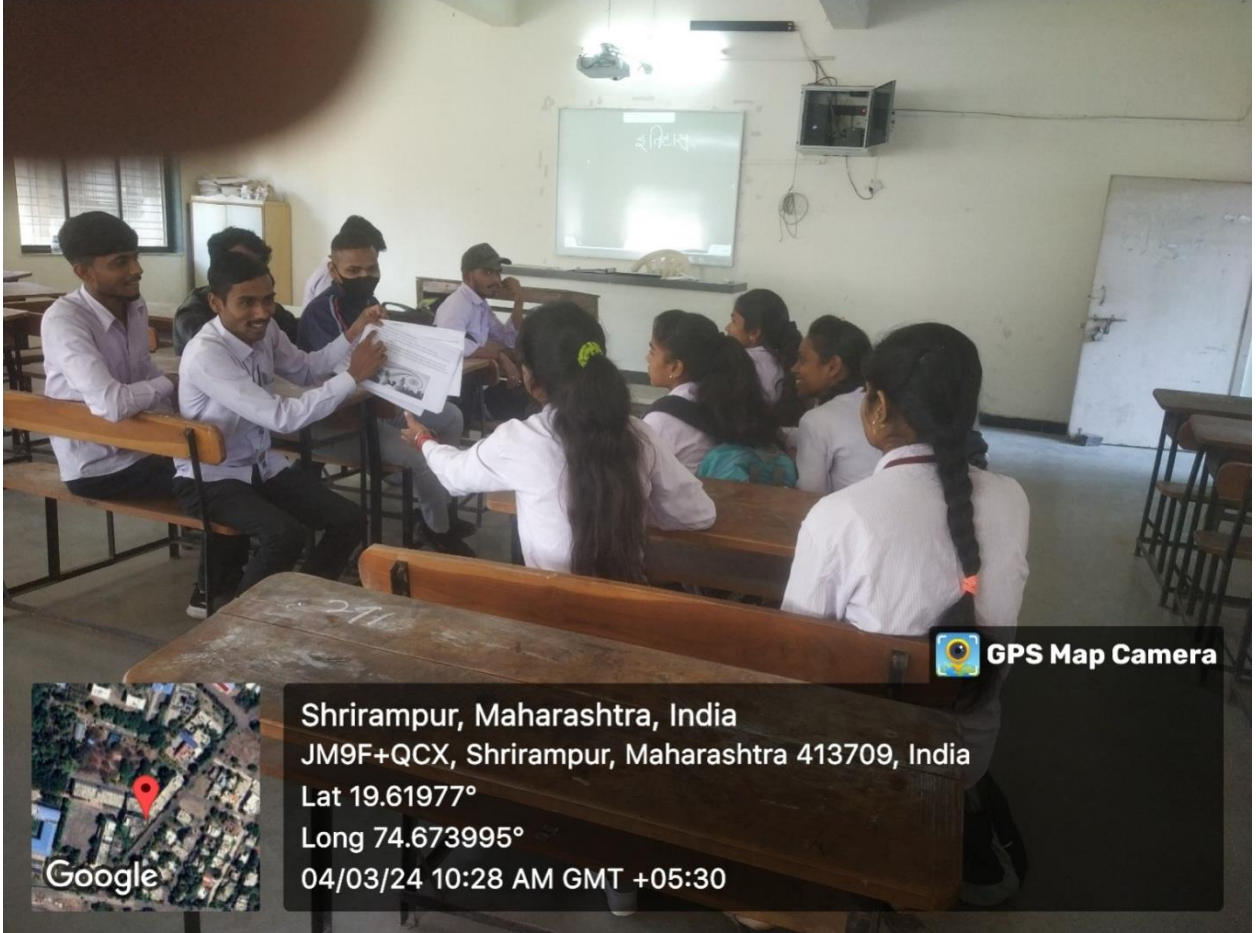


गट चर्चा- सहभागी विद्यार्थी द्वितीय वर्ष कला

विषय- महाराणी ताराबाई

Participative Teaching Methods

Group Discussion Method



गट चर्चा- सहभागी विद्यार्थी तृतीय वर्ष कला

विषय- भारतीय राष्ट्रीय सभा (सुरक्षा झडप)

**रयत शिक्षण संस्थेचे,
व्हिडीओ लेक्चर यादी**

अ.क्र .	व्हिडीओ लेक्चर विषय	लिंक
१	साधने आणि :प्रारंभिक भारतप्रागैतिहासिक काळ	https://youtu.be/nkuzKg7iB-4
२	मानवतावाद :आधुनिक जगाचा बौद्धिक इतिहास आणि नवनिर्मितीचा काळ भाग १	https://youtu.be/qssISs-ESQM
३	मानवता -आधुनिक जगाचा बौद्धिक इतिहास २-भाग आणि नवनिर्मितीचा काळ	https://youtu.be/OUAqH2pIWWQ
४	दिल्ली सुलतानशाहिची :मध्ययुगीन भारत स्थापना	https://youtu.be/YNPKvgburtk
५	वाङ्मयीन साधने -दिल्ली सुलतानशाहिची स्थापना	https://youtu.be/NDH-P8GTzkM
६	१-प्रोटेस्टंट धर्मसुधारणा चळवळ भाग	https://youtu.be/tDBa4kQ6f58
७	प्रोटेस्टंट धर्मसुधारणा चळवळभाग २	https://youtu.be/-JJA8CSOiOA
८	मानवतावाद आणि नवनिर्मितीचा काळकला - आणि स्थापत्य	https://youtu.be/YSVNScm3G6M
९	मराठा राजतंत्राची स्थापना -मराठा राजतंत्र	https://youtu.be/JRSsfUjtWMA
१०	तीप्रबोधन आणि फ्रेंच राज्यक्रां	https://youtu.be/CssHOD1mAps
११	महामंदी	https://youtu.be/Fh5IIP42kPA
१२	मोघल साम्राज्याची स्थापना	https://youtu.be/bdeoEq5hBUk
१३	कारणे -दुसरे महायुद्ध	https://youtu.be/oDE6l7TSfy4
१४	शुंग व सातवाहन काळ -मध्य आशियाशी संबंध	https://youtu.be/Dludat1FKf8
१५	-शुंग व सातवाहन काळ -मध्य आशियाशी संबंध परकीय आक्रमणाचा भारतीय संस्कृतीवरील परिणाम	https://youtu.be/-xqhUeH9big
१६	मध्ययुगीन आणि -भारतीय शेतकरी चळवळ आधुनिक	https://youtu.be/cEFZzYEZm4A
१७	एक दृष्टीक्षेप -आधुनिक जग	https://youtu.be/mkbyDbTtH_o
१८	औद्योगिक क्रांतीचे परिणाम -क्रांतीचे युग	https://youtu.be/LS3KwhvClSQ
१९	प्राचीन भारताची संकलाना	https://youtu.be/-j9vsdtxKT4
२०	(१८१८ते १७०७) मराठ्यांचा इतिहास	https://youtu.be/bT0RpNwDN0A

२१	१-हुकुमशाहीचा उदय भाग	https://youtu.be/SR7O7aSL594
२२	२- हुकुमशाहीचा उदय भाग	https://youtu.be/GV6Qd4kBwJA
२३	कान्स्ययुगीन सभ्यता -हडप्पा संस्कृती	https://youtu.be/5uBQPWmqNGU
२४	इतिहासाची साधने	https://youtu.be/RpReOfQ-axw
२५	साधने आणि प्रागैतिहासिक :प्रारंभिक भारत -काळ पुरातत्वीय साधने	https://youtu.be/7vbQYejetbU
२६	शेतकऱ्यांचे स्तरीकरण	https://youtu.be/FnugLyTEYmo
२७	रशियन राज्यक्रांतीचे परिणाम	https://youtu.be/BDGWK2t_tYI
२८	अभिलेखागार आणि मौखिक इतिहास	https://youtu.be/iUu6MBFsPkc
२९	शिवाजी .छमहाराजांचा राज्याभिषेक	https://youtu.be/JwrSvOltfQM

Historical Movies

Rashtraveer Shivaji-

Gandhi- My Father-

The Legend of Bhagat Singh-

Mohenjodaro-

Ashoka-

Jodhaa Akbar-

Chhatrapati Shivaji-

History Important Website Links For Students

1. Rayat knowledge Bank
2. Ntistdatabace
3. DelnetDatabace
4. Library Website-
www.Library.rbnbcollege.com
5. Shodhganga- Indian Thesis (Phd)
6. E-pgPathashala
7. Brief History of India- www.historyindia.org
8. Wikipedia- History of India
9. Manas- University of California at los Angeles
10. Internal India History sourcebook- for dham University
11. [www.VLIndia History](http://www.VLIndiaHistory.com)
12. <http://www.civilserviceindia.com>
13. www.historytuition.com
14. <http://www.quora.com>
15. <http://guides.lib.udel.edu>
16. <https://archaeology-travel.com>
17. www.bestwebsiteinindia.com
18. <https://www.ancient.eu>
19. www.art-and-archeology.com



Student Centric Teaching Methods
Academic Year 2023-24

Teaching methods are the broader techniques used to help students achieve learning outcomes, while activities are the different way to implementing following methods in the department of psychology.

Teaching Methods:



1. Field Visit
2. Practical
3. Use of ICT
4. Use of Model Kits

Participative Learning Methods:



1. Role Play
2. Classroom Seminar
3. Group Discussion
4. Case Study

Photographs of Teaching Methods


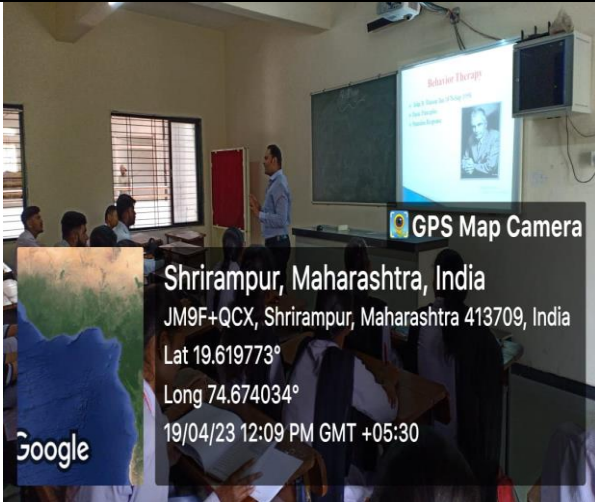
Field Visit

Teaching Methods	Field Visit
Importance: To Develop knowledge of how to communicate with a client and how to use counseling / psychotherapy techniques.	
	
Applied for Psychology Special Students (TY,MA -I & MA -II)	



Practical Method

Teaching Methods	Practical / Observation Method
<p>Importance: Observation method for teaching Psychology may be used inside and outside the class room. This method develops the habit of accurate thought and investigation of abnormality. It is based on to understand human behavior from different psychological perspectives. There are several disorders which need to be observed very keenly with scientific way.</p>	
	
<p>Applied for Psychology Special Students (TY,MA -I & MA -II)</p>	

Use of ICT



Teaching Methods	Lectures Using PPT
<p>Importance: The Power Point Presentation method is very useful for engaging students in multiple learning styles, as well as enhancing visual impact, improving student attention, complex analysis and synthesis, spontaneity and interactivity.</p>	
	
<p>Applied for UG & PG Students</p>	

Use of Model Kits



Teaching Methods	Use of Model Kits
Importance The teacher takes the help of model kits method for develop skills in his students. As a part of Practical syllabus. Psychology teacher can demonstrate number of Psychological Experiments, like Concept Formation, Attention, Problem Solving, Insight learning, Perceptual Defense etc....	
	
Applied for Psychology Special Students (UG & PG)	

Participative Learning Methods



Role Play

Teaching Methods	Role Play
Importance Through the psychodrama method, students are asked to act out their unconscious emotions, conflicts and play different roles so that it becomes easier for students to control their emotions properly.	
	
Applied for Psychology Special Students (UG&PG)	



Classroom Seminar

Teaching Methods	Classroom Seminar / Presentation Seminar
<p>Importance In the Presentation Seminar method, Seminar is a simply a group of people coming together for the discussion and learning of specific techniques and topics. Usually there are student centric method to teach students how to speak and develops themselves.</p>	
	
Applied for	Clinical Psychology Special Students (S.Y.B.A, T.Y.B.A.,MA I & II)

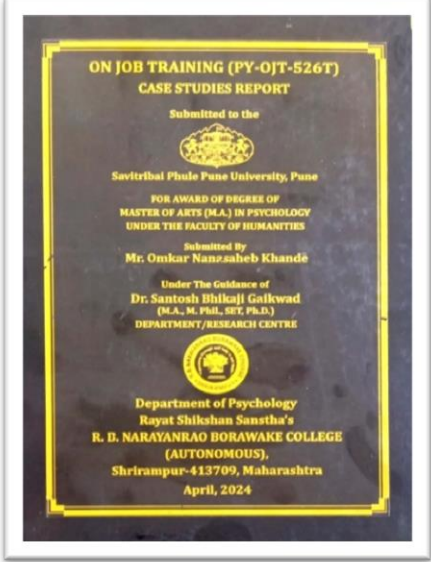

Group Discussion Methods

Teaching Methods	Group Discussion Methods
<p>Importance In the discussion method, as it true with any group learning effort, the instructor typically relies on the students to provide ideas, experiences, opinions and information. In this method, everybody participates in the discussion, thinks and expresses himself/herself.</p>	
	
Applied for Clinical Psychology Special Students (UG &PG)	

Experimental / Demonstration Method

Teaching Methods	Experimental / Demonstration Method
<p>Importance The teacher takes the help of demonstration method for develop skills in his students. As a part of Practical syllabus. Psychology teacher can demonstrate number of Psychological Experiments, like Concept Formation ,Attention, Problem Solving, Insight learning, Perceptual Defense etc.</p>	
	
<p>Applied for Psychology Special Students (UG & PG)</p>	

Case Study Method

Teaching Methods	Case Study Method
<p>Importance The students take the help of Case Study method for to develop skills in themselves. As part of Practical syllabus. In Psychology there is need of deep study of human for understanding and diagnosing of behavioral problems.</p>	
	
<p>Applied for Clinical Psychology Special Students (PG)</p>	



Rayat Shikshan Sanstha's
R.B. Narayanrao Borawake College, Shrirampur
Autonomous
Department of Geography
Year- 2023-2024

Innovative Student Centric Teaching-Learning methods


- Lecture on PPT
- Project
- Seminar
- Questioning
- Field Work
- Village Survey
- Discussion
- Excursion etc.
- SWAYAM-NPTEL Online Courses

Excursion/Tour



Lecture Method




Head
Dept. of Geography
R.B.N.B. College, Shrirampur




Principal
R. B. Narayanrao Borawake College
Shrirampur

The Department of English has been practicing the following effective teaching methods, to teach the students at undergraduate and post graduate level.

Experimental Learning

Title of the Activity	Day/Date /Time	No of Student Participated
Field Visit (An Industrial Visit – Parle Co. Pvt. Ltd, Khopoli)	Day- Wednesday	37
	Date- 06/03/2024	
	Time- 03:30 am to 04:00 am	
Details about the Activity		
<p>Department of English, R. B. Narayanrao Borawake College, (Autonomous) Shrirampur organized an industrial visit to on 06/03/2024, where 37 students and 05 Faculty members participated. The students visited the Processing Plant, Packaging Plant of Biscuits, where they got a chance to see the inside view of the factory where right from the dough (the first input) to the last stage i.e., packaging. Mechanically, lakhs of products can be manufactured in a minute with the help of efficient machine. The students were given a breakfast of Tea and Parle biscuits. The visit ended with the vote of thanks from both sides. Dr S. S. Deokar (Head of the Department), Mr S. L. Divekar (Course Coordinator) and faculty members Mr G. Y. Shaikh, Mr S. S. Vairal and Ms Pragati Shinde took part in the visit.</p>		
<p>Outcomes</p> <ul style="list-style-type: none"> ➤ Students learnt about the handling the manpower in the industry ➤ Aspirants learnt the inside environment which was aesthetic, pure, and hygienic ➤ Understood the supply chain management ➤ Observed the procurement process of Parle Biscuit ➤ The production and sales team of Parle Biscuits ➤ No hand touch to the product 		

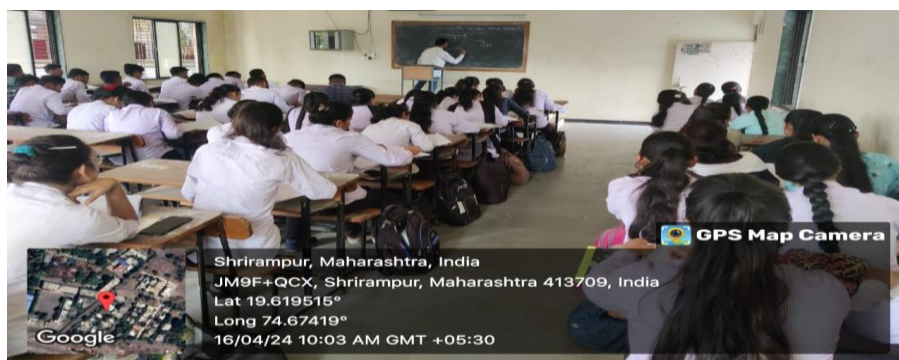
Students visited the Processing Plant and Packaging Plant of Parle



At the entrance of Parle Company, Khopoli (MH)

Problem Solving

Title of the Activity	Day/Date /Time	No of Student Participated
Lecture Method	Day- Tuesday	92
	Date-16/04/2024	
	Time-8:30 am to 12.30 pm	
Details about the Activity		
<p>The lecture method is widely used for the students to reinforce fundamental concepts, improve language skills, and enhance overall academic performance. The lecture method focused on various aspects of language learning, including grammar, comprehension, vocabulary, and writing skills as far as the English subject is concerned. The faculty ensured a supportive learning environment, encouraging active participation and clarifying doubts. They provided practical tips for improving language proficiency and preparing for examinations</p>		
Outcomes		
<ul style="list-style-type: none">➤ Students learnt about the handling the manpower in the industry➤ Aspirants learnt the inside environment which was aesthetic, pure, and hygienic➤ Understood the supply chain management➤ Observed the procurement process of Parle Biscuit➤ The production and sales team of Parle Biscuits➤ No hand touch to the product		



Students of SYBA attending Lecture

Participative Activity

Title of the Activity	Day/Date /Time	No of Student Participated
Role Playing	Day- Wednesday	45
	Date-14/02/2024	
	Time-10:00 am to 11.00 pm	

Details about the Activity

A Role Play activity for the First Year Optional English (FY OE) students on 14th February 2024. The session was conducted from 10:00 am to 11:00 am in Hall No. I-12, under the guidance of the class teacher, Mr. G.Y. Shaikh. Role play provided a platform for the students to express themselves, improve their confidence, and develop a better understanding of real-life scenarios through experiential learning. Students were divided into small groups and assigned different scenarios to enact, ranging from everyday situations to fictional themes.

Outcomes

- Improved Communication Skill
- Enhanced problem solving and critical Thinking
- Boosted Confidence
- Understood the importance of practical learning

Photo Gallery



Students are performing Role Play activity in the classroom

Group Discussion

Title of the Activity	Day/Date /Time	No of Student Participated
Group Discussion	Day- Monday	45
	Date-19/02/2024	
	Time- 10:15 am to 11.15 am	
Details about the Activity		
<p>The Group Discussion activity was conducted in Hall No. I-12. The activity commenced with an introduction by Mr. G.Y. Shaikh, who briefed the students about the importance of group discussions in both academic and professional contexts. He outlined the rules and encouraged students to actively participate. Topics were assigned, covering a range of issues from current events to abstract themes, ensuring inclusivity and engaging all participants.</p> <p>Students were divided into smaller groups to facilitate smoother interactions. Each group was given a set time to discuss their topic and present their conclusions. Participants demonstrated commendable enthusiasm and showcased their ability to think critically and articulate their viewpoints effectively. The activity also highlighted individual strengths, with some students excelling in leading discussions and others contributing creative ideas.</p>		
Outcomes		
<ul style="list-style-type: none">➤ Improved Communication Skill➤ Enhanced team collaboration➤ Boosted Confidence➤ Understood the concept of Group Discussion		

Photo Gallery



Students are performing Group Discussion activity in the classroom

On Job Training

Title of the Activity	Day/Date /Time	No of Student Participated
On Job Training	Day- Monday	09
	Date-01/03/2024	
	Time- 10:15 am to 11.15 am	
Details about the Activity		
<p>The On-Job Training activity for the MA-I English class was conducted in the month of March. This initiative provided students with an opportunity to gain practical teaching experience by choosing schools of their preference and teaching there for a duration of 15 days. During this period, the students actively engaged in lesson planning, classroom management, and delivering lectures, applying their theoretical knowledge in real-world settings. The outcomes of this activity were significant, as it enabled students to develop essential skills such as communication, adaptability, and problem-solving. It also boosted their confidence in handling classroom situations and helped them understand diverse student behaviors and learning needs. Overall, the On-Job Training proved to be a valuable experience that contributed to the professional and personal growth of the students, preparing them for future roles in the field of education..</p>		
Outcomes		
<ul style="list-style-type: none">➤ Students gained practical exposure➤ Developed essential skills such as lesson planning , classroom management,etc➤ Built confidence➤ Understood students behavior➤ Understood managerial skills of institute		

Language Laboratory

It is observed that language laboratory is the best medium to train students. Technology is bringing innovative changes in language laboratory and thus language laboratory is getting equipped with various language learning softwares. Now, English Language Laboratory is not the stockpiles of cassette tapes, CD players and microphones that some of the students experienced a decade ago. But, there are computer rooms with designed software to give students a unique and customizable learning experience.

Language Laboratory at the college is well equipped to foster and facilitate effective language learning. The use of the Interactive English software along with headsets with microphone is very useful for the students. These interactive tools are designed to enhance not only language teaching but also listening, speaking, reading, writing, class room grading and placement skills learning. The content meets the language learning needs of all different levels of proficiencies of the students.

1. The Practice:

India is becoming a global economy. The IT companies, educational institutes and media are conspicuously focusing on English language skills of the candidates. Employers do not expect candidates to be proficient in English with a rich and cultivated vocabulary. But, they expect from them is to have good sense of the language skills while communicating. With beautiful dreams and high spirits the students enter into the Graduation. They set their own goals, and take hard efforts in achieving them and getting placed in to a reputed organization which adds flavor to their life journey.



Students of the Department performing activity in the Language Laboratory

The college has well-furnished and a licensed Multilingual Interactive ETNL Language Laboratory Software (4.0 Version) in the department of English. The language lab is having one teacher console and 40 student consoles with necessary electronic equipments, like- L.C.D Projector, Smart Board, etc. The laboratory is effectively utilized by the students and faculty members for self-enhancements. The students of Functional English and Special English classes are using it for developing communication skills in reading, writing, speaking and listening, with the emphasis on grammar and vocabulary. This also facilitates to the teacher to conduct tests and assignments to evaluate the students' comprehension.

The language laboratory focuses computer-aided multi-media instructions and language acquisition to achieve the following goals

- To expose the students to a variety of self-instructional, learner friendly modes of language learning.
- To enable them to learn better pronunciation through stress on word accent, intonation, and rhythm.
- To train the students to use language effectively to face interviews, group discussions and public speaking.
- To enhance the attention and listening skills of the students and train them linguistically fluent.

To cope up with the education system and help the rural, non- English background students for career building

Online Learning Modules

Video Lectures

Sr No	Class	Subject	Section	Topic	Link of the Video
1	FYBA	General Paper- I	Prose	A Lesson My Father Taught Me	https://youtu.be/e33QrMX2-Mo
2	FYBA	General Paper- I	Prose	Toasted English	https://youtu.be/VuDGj8_ix1o
3	FYBA	General Paper- I	Prose	The Romance of Busy Broker	https://youtu.be/eXk90DKPFI_M
4	FYBA	General Paper- I	Prose	The Open Window	https://youtu.be/Ccdr_fLc6FM
5	FYBA	General Paper- I	Poetry	Sonnet- 29	https://youtu.be/MbByG8LwY_mI
6	FYBA	General Paper- I	Poetry	The World is Too Much With Us	https://youtu.be/ciLnO-156d8
7	FYBA	General Paper- I	Poetry	No Men are Foreign	https://youtu.be/C_nkgcM9yq_0
9	FYBA	General Paper- I	Phonology	Introduction to the Sounds of English	https://youtu.be/zlelGKVQnDs
10	FYBA	General Paper- I	Phonology	Discrepancy between English Spelling and Pronunciation	https://youtu.be/l9xRTXwS3zg
11	FYBA	General Paper- I	Phonology	Phonetic Symbols and Transcriptions: Vowels and Diphthongs	https://youtu.be/SxIDbAqcGX_o
12	FYBA	General Paper- I	Phonology	Phonetic Symbols and Transcriptions: Consonants	https://youtu.be/tJzpG9G-1G4
13	FYBA	General Paper- I	Phonology	Concept of Phoneme Minimal Pairs	https://youtu.be/gMRgpWoE0_As
14	FYBA	Compulsory	Prose	Engine Trouble Part - I	https://youtu.be/ECYKIMdhNz_I
15	FYBA	Compulsory	Prose	Engine Trouble Part - II	https://youtu.be/DoZ15x_d9_Y

16	FYBA	Compulsory	Prose	On Saying Please Part- I	https://youtu.be/TGvsrnfEAW
17	FYBA	Compulsory	Prose	On Saying Please Part- II	https://youtu.be/giJzggOsM-w
18	FYBA	Compulsory	Prose	The Gift of Magi Part- I	https://youtu.be/ggjbD2UPH0o
19	FYBA	Compulsory	Prose	The Gift of Magi Part- II	https://youtu.be/CETCrG9iZy4
20	FYBA	Compulsory	Poetry	Red, Red, Rose	https://youtu.be/3fWV5m3bWHM
21	FYBA	Compulsory	Poetry	The Felling of a Banyan Tree Part- I	https://youtu.be/7xFUdKwOZfs
22	FYBA	Compulsory	Poetry	The Felling of a Banyan Tree Part- II	https://youtu.be/qZwXSLaQ_n_g
23	FYBA	Compulsory	Poetry	Leave this Chanting and Singing	https://youtu.be/vcR87EZUe1Q
24	FYBA	Compulsory	Grammar	Uses of Indefinite Articles	https://youtu.be/yersqJBvbi4
25	FYBA	Compulsory	Grammar	Uses of Definite Article	https://youtu.be/bAS8gRfivEc
26	FYBA	Compulsory	Grammar	Omission of the Articles	https://youtu.be/uYghsBECqm_U
27	FYBA	Compulsory	Grammar	Uses of Punctuation Marks Part- I	https://youtu.be/bc5msD6y6vw
28	FYBA	Compulsory	Grammar	Uses of Punctuation Marks Part- II	https://youtu.be/6R591Lrut4Q
29	FYBA	Compulsory	Grammar	Uses of Punctuation Marks Part- III	https://youtu.be/BtreMfvFmng
30	FYBA	Compulsory	Grammar	Verbs and Auxiliary Verbs	https://youtu.be/wu0xIM3YIE4
31	FYBA	Compulsory	Grammar	Prepositions Part- I	https://youtu.be/B3kEnCkT60I
32	FYBA	Compulsory	Grammar	Verb and auxillary verb	https://youtu.be/wu0xIM3YIE4
33	FYBA	Compulsory	Grammar	Communication skills -I	https://youtu.be/taUiHXw6t1E
34	FYBA	Compulsory	Grammar	Communication skills -II	https://youtu.be/lyNHUM50xWO
35	FYBA	Compulsory	Grammar	Communication skills - III	https://youtu.be/pGxIFY78AdY
55	FYBA	Compulsory	Grammar	Simple past tense	https://youtu.be/vSWlj_DdnKs

56	FYBA	Compulsory	Grammar	Past continuous tense	https://youtu.be/P7xes-5YxcA
57	FYBA	Compulsory	Grammar	Past perfect tense	https://youtu.be/q7cBPAAYGQI
58	FYBA	Compulsory	Grammar	Past perfect continuous tense	https://youtu.be/rUqVC30CQb_o
59	FYBA	Compulsory	Story	The Thief	https://youtu.be/KbgR_7WN2FQ
60	FYBA	Compulsory	Poem	Ozymandias	https://youtu.be/ZHg9BmAeaTM
61	FYBA	Compulsory	Poem	My Heart Leaps Up	https://youtu.be/0ELxMYUpsaU
62	FYBA	Compulsory	Grammar	Simple Future Tense	https://youtu.be/niZgvTI1-8A
63	FYBA	Compulsory	Grammar	Prepositions Part- II	https://youtu.be/ndr2qMBHGfc

FYBA

SY and TY

No	Class	Subject	Section	Topic	Link
1	SYBA	Compulsory	Poetry	On the Grasshopper and Cricket	https://www.youtube.com/watch?v=9LmHJZ8HSGE&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=19
2	SYBA	Compulsory	Poetry	Pied Beauty	https://www.youtube.com/watch?v=MkL6ZYdyiEE&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=24
3	TYBA	Compulsory	Poetry	All the World is a Stage	https://www.youtube.com/watch?v=FiZUEBT36wI&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=33
4	TYBA	Gen. - III	Poetry	An Introduction	https://youtu.be/bROUDroenFI?list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S
5	SYBA	Compulsory	Prose	The Homecoming	https://www.youtube.com/watch?v=1naBW8310dU&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=68
6	SYBA	Compulsory	Soft Skills	Leadership Traits	https://www.youtube.com/watch?v=t_29Kw8erOY&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=110
7	SYBA	Compulsory	Soft Skills	Teamwork Skills	https://www.youtube.com/watch?v=fQ9GJQeVfng&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=126v
8	TYBA	General Paper- III	Poetry	Song of Hindustanee Minstrel	https://www.youtube.com/watch?v=9UORTpdDbH8&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=149
9	SYBA	Special Paper - II	Poetry	Sonnet- 3	https://www.youtube.com/watch?v=kkuw

					SAaTQ44&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=166
10	SYBA	Compulsory	Prose	Simple Philosophy	https://www.youtube.com/watch?v=iGkhbzIqWlU&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=183
11	TYBA	General Paper- III	Poetry	Song of Radha, the Milkmaid	https://www.youtube.com/watch?v=-GZiHsT6EDw&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=209
12	TYBA	General Paper- III	Poetry	Silent Steps	https://www.youtube.com/watch?v=7l1yANDhJMo&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=218
13	SYBA	Special Paper - II	Poetry	London	https://www.youtube.com/watch?v=Li7dE9f0vAo&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=230
14	SYBA	Compulsory	Prose	The Verger	https://www.youtube.com/watch?v=sNJptS1E6g8&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=274
15	TYBA	Compulsory	Poetry	Peace	https://www.youtube.com/watch?v=xlcglRq7tzY&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=260
16	SYBA	Compulsory	Poetry	Palanquin Bearers	https://www.youtube.com/watch?v=f2irpLJ4u3U&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=290
17	TYBA	General Paper- III	Poetry	The Strider	https://www.youtube.com/watch?v=fk3JlKlj2Ok&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=331
18	TYBA	General Paper- III	Poetry	Sea Breeze, Bombay	https://www.youtube.com/watch?v=vWiHvv94l-l&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=350
29	TYBA	Compulsory	Soft Skills	Time Management	https://www.youtube.com/watch?v=9deor7hnk24&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=382
20	TYBA	Compulsory	Soft Skills	Goal Setting	https://www.youtube.com/watch?v=Y9xi5rAktIs&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=383
21	TYBA	Compulsory	Soft Skills	Positive Attitude	https://www.youtube.com/watch?v=3qepGwdnmtc&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=410
22	TYBA	Compulsory	Soft Skills	Stress Management	https://www.youtube.com/watch?v=v2V52k763Y4&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=442
23	TYBA	Compulsory	Communication Skills	What is Communication?	https://www.youtube.com/watch?v=5BT7_gc73XI&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=451
24	SYBA	Compulsory	Prose	The Chicago Speech	https://www.youtube.com/watch?v=P_bYFynLR3U&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=849
25	SYBA	Compulsory	Poem	Laugh and be merry	https://www.youtube.com/watch?v=M98Tsqylmvl&list=PLnvaVenEZ6Q5t4eQAJlCuAt0Jettoiq5S&index=801

26	SYBA	Compulsory	Communication Skills	SWOC Analysis	https://www.youtube.com/watch?v=FZmli vemJoM&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=754
27	SYBA	Compulsory	Communication Skills	Presentation	https://www.youtube.com/watch?v=odqGN6JaZHs&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=736
28	SYBA	Compulsory	Communication Skills	Interview	https://www.youtube.com/watch?v=kQzBCG7I IM&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=709
29	SYBA	Compulsory	Communication Skills	Resume and Curriculum Vitae	https://www.youtube.com/watch?v=GBecAapvR7I&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=687
30	SYBA	Compulsory	Communication Skills	Group Discussion	https://www.youtube.com/watch?v=A803fEabXfk&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=670
31	SYBA	Compulsory	Communication Skills	Job Application	https://www.youtube.com/watch?v=UZ-IQm0xxnU&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=647
32	SYBA	Compulsory	Phonetics	Syntax	https://www.youtube.com/watch?v=xyzugyw5sol&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=518
33	SYBA	Compulsory	Poem	Where the mind is without fear	https://www.youtube.com/watch?v=IbpyhNepHLI&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=636
34	SYBA	Compulsory	Grammar	Active to passive voice	https://www.youtube.com/watch?v=QZTgWfv0rPY&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=594
35	SYBA	Compulsory	Poem	How do I love Thee	https://www.youtube.com/watch?v=o5EBWpPI7_s&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=575
36	SYBA	Compulsory	Communication Skills	Tips for Effective Communication	https://www.youtube.com/watch?v=tnRFJKJTyfc&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=532
37	SYBA	Compulsory	Grammar	Phrases I	https://www.youtube.com/watch?v=Y1zX4ojVBjs&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=507
38	SYBA	Compulsory	Grammar	Phrases II	https://www.youtube.com/watch?v=FzZ1ZLFoCds&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=493
39	SYBA	Compulsory	Phonetics	Word Class	https://www.youtube.com/watch?v=CzDWU22RTrA&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=484
40	SYBA	Compulsory	Communication skills	Problem Solving	https://www.youtube.com/watch?v=ULdh0lhMPx4&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=473

Sr No	Class	Subject	Topic	Video Link
1	TYBA	Special Paper IV	What is Criticism?	https://www.youtube.com/watch?v=-hcgv3yII8E&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=3
2	TYBA	Special Paper IV	Functions of Criticism	https://www.youtube.com/watch?v=Zi4I8vKa1VU&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=55
3	TYBA	Special Paper IV	Principles of Criticism	https://www.youtube.com/watch?v=Zi4I8vKa1VU&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=55
4	TYBA	Special Paper IV	Qualifications of the Critic	https://www.youtube.com/watch?v=Zi4I8vKa1VU&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=55
5	SYBA	Compulsory	The Homecoming	https://www.youtube.com/watch?v=1naBW8310dU&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=68
7	SYBA	General Paper II	Sounds: Consonant and Vowel	https://www.youtube.com/watch?v=AjpH0S1AzQs&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=62
8	SYBA	General Paper II	Classification of Consonants	https://www.youtube.com/watch?v=AjpH0S1AzQs&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=62
9	TYBA	Compulsory	A Retrieved Reformation	https://www.youtube.com/watch?v=tawGS2RciT8&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=61
10	SYBA	General Paper II	Morphology	https://www.youtube.com/watch?v=KH9I1_IN2-A&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=122
11	SYBA	General Paper II	Types of Morphemes	https://www.youtube.com/watch?v=LkagNxivwvYA&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=139
12	SYBA	General Paper II	Word Building Process Part- I	https://www.youtube.com/watch?v=znyStJeL_2c&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=159
13	SYBA	General Paper II	Word Building Process Part- II	https://www.youtube.com/watch?v=AW2kQHCEvOs&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=160
15	SYBA	General Paper II	Intonation	https://www.youtube.com/watch?v=71rLy8Ka3Z4&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=203
16	SYBA	General Paper II	Uses of Falling Tone	https://www.youtube.com/watch?v=kEViJd9II9w&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=214
17	SYBA	General Paper II	Uses of Rising Tone	https://www.youtube.com/watch?v=K0edjAKD8Rw&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=225
18	SYBA	General Paper II	Weak and Strong Forms	https://www.youtube.com/watch?v=-TuOq10zlew&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=242
19	SYBA	General Paper	Connected	https://www.youtube.com/watch?v=hJwQLXaJt-

		II	Speech	g&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=266
20	SYBA	General Paper II	Bilingualism and Multilingualism	https://www.youtube.com/watch?v=I6hH9nTh_Lw&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=286
21	SYBA	General Paper II	Code Switching and Code Mixing	https://www.youtube.com/watch?v=0Wu5M3Da3Oc&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=306
22	SYBA	General Paper II	Pidgin and Creole	https://www.youtube.com/watch?v=2FccvqjDB4c&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=321
23	SYBA	General Paper II	Dialects	https://www.youtube.com/watch?v=vfTBfcX1SDQ&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=328
24	SYBA	General Paper II	Register and Style	https://www.youtube.com/watch?v=nW4jHAaeaZM&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=373
27	TYBA	Special Paper IV	Dr Johnson's Preface to Shakespeare	https://www.youtube.com/watch?v=uF1EQVBCWH8&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=423
28	TYBA	Special Paper IV	Pope's Views on Wit and Nature	https://www.youtube.com/watch?v=vvQrYyKqw04&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=437
29	TYBA	Compulsory	La Belle Dame sans Merci	https://www.youtube.com/watch?v=ay1Xxcl_xAQ&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=447
30	TYBA	Compulsory	Plato	https://www.youtube.com/watch?v=uBzH1nnyXC4&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=394
33	TYBA	Special Paper IV	Aristotle's Theory of Mimesis	https://www.youtube.com/watch?v=naBiTSL0k1Y&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=405
37	TYBA	Special Paper IV	Romantic Criticism: Its features	https://www.youtube.com/watch?v=5EXnrDaydT A&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=467
38	TYBA	Special Paper IV	From Preface to Lyrical Ballads	https://www.youtube.com/watch?v=6MvlyvIAOKQ&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=500
39	TYBA	Special Paper IV	Fancy and Imagination	https://www.youtube.com/watch?v=j_uful8aKpk&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=547
40	TYBA	Special Paper IV	Victorian Criticism: features	https://www.youtube.com/watch?v=AXAv9DS04OM&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=562n
41	TYBA	Compulsory	The Charge of the Light Brigade	https://www.youtube.com/watch?v=bAlOiPCCE2M&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=571
42	TYBA	Special Paper IV	Matthew Arnold: Functions of Criticism	https://www.youtube.com/watch?v=OTq_233yU7Q&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=602
43	TYBA	Special Paper	Walter Pater :Arts	https://www.youtube.com/watch?v=xiXuC2t1GI

		IV	for Arts Sake	M&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=616
44	TYBA	Special Paper IV	Modernism: Features	https://www.youtube.com/watch?v=9oBRkmas6CU&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=615
45	TYBA	Compulsory	Communication: Meaning and Definition	https://www.youtube.com/watch?v=SJre6_xkPno&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=642
46	TYBA	Compulsory	The Process of Communication	https://www.youtube.com/watch?v=QNVEmQP7vFg&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=666
47	TYBA	Compulsory	Verbal and Non-Verbal Communication	https://www.youtube.com/watch?v=tMnxMTclXEM&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=693
48	TYBA	Compulsory	Tips for Effective Communication	https://www.youtube.com/watch?v=lz3nBfXkauQ&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=723
49	TYBA	Special Paper IV	T.S.Eliot's Concept of Tradition	https://www.youtube.com/watch?v=njbWJt1iATw&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=713
50	TYBA	Compulsory	The Ballad of Father Gilligan	https://www.youtube.com/watch?v=xu3-yM4WEwI&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=748
51	TYBA	Compulsory	The Ballad of Father Gilligan	https://www.youtube.com/watch?v=2AZ1M7wGk3o&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=767
52	TYBA	Compulsory	The Selfish Giant Part -1	https://www.youtube.com/watch?v=puK28jNO7Qg&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=780
53	TYBA	Compulsory	The Selfish Giant Part -2	https://www.youtube.com/watch?v=HebqVVqqPtE&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=816
54	TYBA	Compulsory	Afterwards Part -1	https://www.youtube.com/watch?v=tAUH0rbDAvU&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=827
55	TYBA	Compulsory	Afterwards Part-II	https://www.youtube.com/watch?v=FeuveSIObuY&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=852
56	TYBA	Compulsory	If- Part -I	https://www.youtube.com/watch?v=SgTmkC40RNI&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=874
57	TYBA	Compulsory	If -Part - II	https://www.youtube.com/watch?v=m1wbqgxRd3A&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=901
58	TYBA	Special Paper IV	Essay on Dramatic Poesey	https://www.youtube.com/watch?v=6noGymEHd2s&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=885
59	TYBA	Special Paper IV	Essay on Dramatic Poesey	https://www.youtube.com/watch?v=EZRyZt7o1kE&list=PLnvaVenEZ6Q5t4eQAJICuAt0Jettoiq5S&index=900

Rayat Shikshan Sanstha's
R. B. Narayanrao Borawake College, (Autonomous)
Shrirampur, Dist. Ahmednagar

Department of Political Science

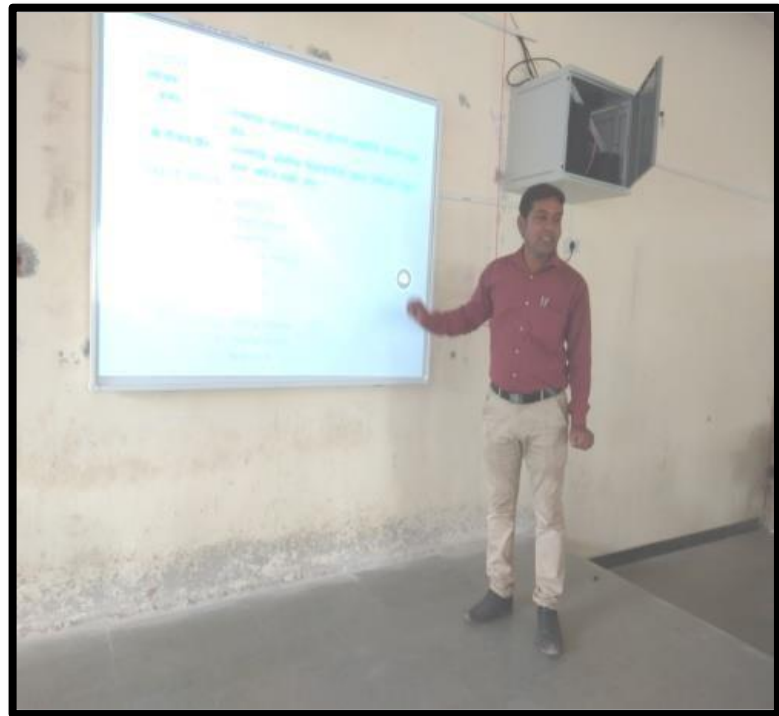
2023 – 2024

Innovative & Student Centric Learning methods by the faculty members

Progressive educational practices focus more on the individual student's needs rather than assuming all students are at the same level of understanding. Teaching styles have changed significantly over the years. The traditional way to educate was recitation and memorization techniques, whereas the modern way of doing things involves interactive methods. The modern way of teaching is more activity based, by using questioning, explaining, demonstration and collaboration techniques teacher taught to the students.

Sr. No.	Methods	Description
1.	Experiential Learning	Seminar
		Project Work
2.	Participative Learning	Group Discussion
		Seminar Presentation
3.	Problem Solving Method	Question and Answer Session
4.	Online Learning Modules	Online Teaching
		Power Point Presentation
		Video Lecture
		Google Classroom
5.	Experiential Learning	Poster Making

Teaching Methods	Video Lectures
Importance	Department Conduct No of 113 video lectures as well as online lectures due to covid World pandemic Situation. Faculty of dept. mostly used video lecture pattern to complete portion/ Syllabus for UG & PG Courses



Applied for	B.A. and M.A.
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Teaching Methods	Group Discussion Methods
Importance	In the discussion method, as it true with any group learning effort, the instructor typically relies on the students to provide ideas, experiences, opinions and information. In this method, everybody participates in the discussion, thinks and expresses himself/herself.

Students of S.Y.B.A./ T. Y. B. A. class while Participating group discussion



Applied for	(S.Y.B.A, T.Y.B.A., MA I & II)
Topic	While Conducting group discussion on various burning issues in Indian democracy.

Teaching Methods	Presentation Seminar
<p>Importance</p>	<p>In the Presentation Seminar method, Seminar is a simply a group of people coming together for the discussion and learning of specific techniques and topics. Usually there are student centric method to teach students how to speak and develops themselves.</p>
	
<p>Applied for</p>	<p>(S.Y.B.A, T.Y.B.A., MA I & II)</p>
<p>Topic</p>	<p>While Conducting Presentation Seminar on various topics from given syllabus of Political science.</p>

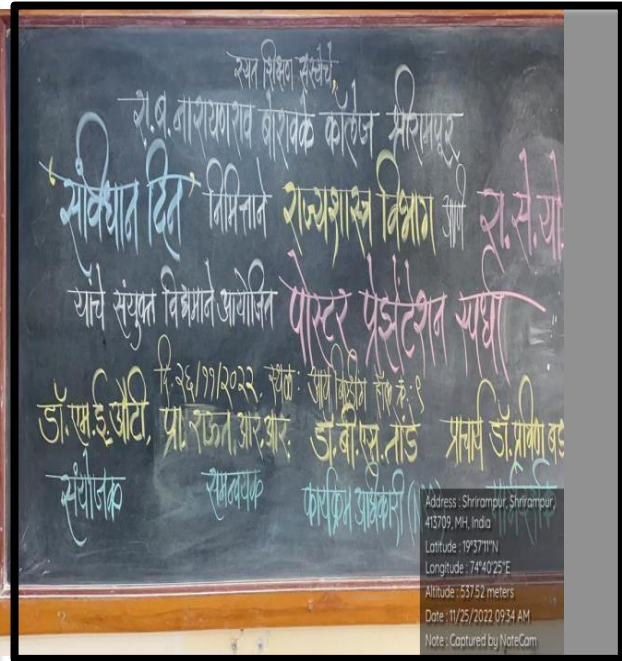
Teaching Method

Exhibition/poster

Importance :-

Exhibition is a general term used for organized information display in public. Students of Psychology are participated in various poster competitions like college level poster and university Avishkar etc...

Poster presentation of students of Politics department on the occasion of Independence Day under the guidance of Dr. B.S. Tonde., Dr. M.E. Auti, Prof. R.R. Raut



Applied for

Special Students
(S.Y.B.A, T.Y.B.A.,MA I & II)

Topic

It's an Extra curricula activity of students.



Rayat Shikshan Sanstha's
R. B. Narayanrao Borawake College, Shrirampur (Autonomous)
Department of Political Science

List of PPT

SR. NO.	Teacher Name	TITLE OF PPT Political Science
01	Dr.Tonde B. S.	Aristotle
02		Fundamental right
03		Fundamental duties
04		Local self governments
05		NREGA
06		Philosophy
07		Fundamental Right
09		Structure of Indian democracy
10		Election commission
11		Rural local self govt. in Maharashtra
12		Indian parliament
13		High court
14		National power
15		Political parties

SR. NO.	Teacher Name	TITLE OF PPT Political Science	Class
1	Mr. Auti M. E.	BACKGROUND OF INDIAN CONSTITUTION	FYBA
2		Democracy and Development	FABA
3		Human Rights & Constitution	FABA
4		India defense	TYBA
5		India in 21st century challenges ahead	TYBA
6		INDIA IN GLOBAL AFFAIRS	M.A.
7		INDIA-CHINA	M.A.
8		internal security	M.A.
9		Introduction of Indian Constitution	FYBA
10		MAKING OF CONSTITUTION	FYBA
11		MANAGING PAKISTAN	FYBA
12		Ph.D. PPT	
13		Indian Government & Politics	FYBA
14		POLITICAL THEORY AND CONCEPT	SYBA

SR. NO.	Teacher Name	Online Lectures / Video Lectures Link
01	Dr. Tonde B. S.	https://youtu.be/FOShGbuTcAo
02		https://www.youtube.com/watch?v=FOShGbuTcAo
03		https://www.youtube.com/watch?v=NApXi1VyzgE
04		https://www.youtube.com/watch?v=QD0e3SskhTB4
05		https://www.youtube.com/watch?v=z1hPgZGGpys
06		https://www.youtube.com/watch?v=XSwsLpu9YEU
07		https://www.youtube.com/watch?v=1D8fuPJ1wRg
09		https://www.youtube.com/watch?v=NfXMhn20wt0
10		https://www.youtube.com/watch?v=z1hPgZGGpys
11		https://www.youtube.com/watch?v=XSwsLpu9YEU
12		https://www.youtube.com/watch?v=cIlfK6wYqk
13		https://www.youtube.com/watch?v=j6vbwrUinQQ
14		https://www.youtube.com/watch?v=83SGBnKc4KI
15		https://www.youtube.com/watch?v= MeQzIhm0-Y
17		https://www.youtube.com/watch?v=5AGnghqjxLc
18		https://www.youtube.com/watch?v=jAo7w4fkIuc

SR. NO.	Teacher Name	Online Lectures / Video Lectures Link
1	Dr. Auti M. E.	https://www.youtube.com/watch?v=g097A2kQ1_Q
2		https://www.youtube.com/watch?v=iVz3SdEPp8g
3		https://www.youtube.com/watch?v=yoy9JRQnXPE
4		https://www.youtube.com/watch?v=xPHNZbf6dxQ
5		https://www.youtube.com/watch?v=2a0MHPxnQjA
6		https://www.youtube.com/watch?v=gbXvZ5lF1DE
7		https://www.youtube.com/watch?v=2a0MHPxnQjA
8		https://www.youtube.com/watch?v=1D8fuPJ1wRg
9		https://www.youtube.com/watch?v=0KoppRX3_fm
10		https://www.youtube.com/watch?v=ps4xB5dTnoM
11		https://www.youtube.com/watch?v=qsmSwc9Eszo
12		https://www.youtube.com/watch?v=Dlo4fena0sw
13		https://www.youtube.com/watch?v=GshCn1KB--4
14		https://www.youtube.com/watch?v=RayFweTQJso
15		https://www.youtube.com/watch?v=QrJrEHBv-n8
16		https://www.youtube.com/watch?v=jdBusv-nHZ0
17		https://www.youtube.com/watch?v=IzInriFnG80
18		https://www.youtube.com/watch?v=DWotQsHNzZA

SR. NO.	Teacher Name	Use of Online Tests / Online Quiz Link
01	Dr.Tonde B. S	https://forms.gle/FLuPp7a51Usp3aPy7
02		https://forms.gle/PHJwKKTg3DVYygKd9
03		https://forms.gle/nnJcfD7k7d3j8Xqi7
04		https://classroom.google.com/c/Mzc2MzAzNDUxMzg0?cjc=sg4qxby
05		https://classroom.google.com/c/MzY5MTMyMTE4Nzg1?cjc=jqah713

SR. NO.	Teacher Name	Use of Online Tests / Online Quiz Link
1	Mr. Auti M. E.	https://forms.gle/vMdRJEAE8ZPrLMj48
2		https://forms.gle/7SQHJiwXubhRkfrE9
3		https://forms.gle/cZwiMNPzcDPbFeJA8
4		https://forms.gle/U9QqjGXYFAkJvvJV8
5		https://forms.gle/MKYYGeqzNC9hdxXr5
6		https://forms.gle/coiFhZHuLtLrwF8h6
7		https://forms.gle/tq56RAWpqp9PtBVBA
8		https://forms.gle/u2cdnjSDj3XwkvPt5
9		https://classroom.google.com/c/MjAyNzA0NTEyNDAw?cjc=3f3objh
10		https://classroom.google.com/c/MjAyNzA0NTEyMzk0?cjc=tvigiti
11		https://classroom.google.com/c/MjAyNzA0NTEyMzgy?cjc=n4mqnxc
12		https://classroom.google.com/c/MzE5MjA0ODM3MjY0?cjc=gxnsdfm
13		https://padlet.com/meghrajauti11/byvjynwou3skgp3i
14		https://padlet.com/meghrajauti11/muhcoyzs1x49pqye
15		
16		
17		
18		

SR. NO.	Teacher Name	Use of Online Tests / Online Quiz Link
01	Mr. Raut R.R.	https://classroom.google.com/c/Mzc3MzEwNDMyMTI0?cjc=spf23w3
02		https://classroom.google.com/c/MTU2ODAxNDAYNzk3?cjc=3yui3go
03		https://classroom.google.com/c/MjAzMTAwMDcyOTc0?cjc=zya7en7
04		https://classroom.google.com/c/MTU2ODAxNDAYNzcy/a/MzEwNDYzMjM5OTIz/details
05		https://classroom.google.com/c/MTU2ODAxNDAYNzcy/a/MjM2NTQ3NjE3NDZz/details

Department of Political Science - Departmental Activity Photos -2023-24



Students are performing Group Discussion activity in the classroom

Department of Political Science - Departmental Activity Photos -2023-24



Department of Political Science - Departmental Activity Photos -2023-24



Photos of debate competitions, seminars

Department of Political Science - Departmental Activity Photos -2023-24





An interaction with the students

Department of Political Science - Departmental Activity Photos -2023-24



Interview Method - Students of Political Science Department interviewing Town Planning Officer Raheen Shaikh Madam Municipality Shirampur



Field Visit - Mauli Vriddhasram, Shirampur



**Rayat Shikshan Sanstha's
R. B. Narayanrao Borawake College, Shrirampur**

DEPARTMENT OF MARATHI

Teaching Methods

2023-24

Sr. No	Teaching Methods
•	Participative Learning Methods
1	Student Teacher Seminar
2	Classroom Seminar
3	Paper presentation
4	Poster presentation
5	Group Discussion
6	Project Work for UG & PG students
7	Online Quiz
8	Kawya Sanmela
•	Problem Solving Methodologies
1	Assignments
2	Test
3	Projects
4	Open Book Test
5	Visit to knowledge Resource Centre
•	Use of ICT tools for Student centric methods
1	Use of LCD in Classroom
2	Use of smart Board in Classroom
3	Use of Online Lectures
4	Providing E-Contents/E Resources
5	Use of online Test /online Quiz etc.
•	Experiential Learning Methods:
	Field Visit
	Study Tours



**Rayat Shikshan Sanstha's
R. B. Narayanrao Borawake College, Shrirampur**

DEPARTMENT OF MARATHI

Participative Learning Methods

विद्यार्थी शिक्षक परिसंवाद

दिनांक – ०५/०९/२०२३

मराठी विभाग आयोजित अभिरुची क्लब अंतर्गत 'राष्ट्रीय शैक्षणिक धोरणातील शिक्षण पद्धती व विद्यार्थी भूमिका' या विषयावर मंगळवार दिनांक ०५/०९/२०२३ रोजी शिक्षक दिनानिमित्त परिसंवाद घेण्यात आला. या परिसंवादास महाविद्यालयाचे प्राचार्य व कार्यक्रमाचे अध्यक्ष डॉ.पी.व्ही.बडधे उपस्थित होते. त्यांनी विद्यार्थ्यांना मार्गदर्शन करून शुभेच्छा दिल्या. या कार्यक्रमासाठी मराठी विभाग प्रमुख डॉ. बाळासाहेब शेळके यांची उपस्थिती लाभली त्यांनी विद्यार्थ्यांना सदर परिसंवादामध्ये 'राष्ट्रीय शैक्षणिक धोरण २०२०' या विषयावर मार्गदर्शन करताना सांगितले की, नवीन राष्ट्रीय शैक्षणिक धोरण विद्यार्थ्यांच्या कला, कौशल्यांना निश्चितच प्रेरणा देणारे आहे. या धोरणामुळे विद्यार्थ्यांच्या आवडी निवडीला वाव मिळून त्यांना स्वकौशल्यांच्या बळावर व्यावसायिक व उद्योजक बनण्याची संधी प्राप्त होणार आहे. तसेच विद्यार्थ्यांना साहित्य, कला याबरोबरच भाषिक कौशल्य आत्मसात करणे, वाचनाची गोडी निर्माण करणे गरजेचे आहे.

डॉ.संतोष पवार यांनी मुलांना मार्गदर्शन केले व वैचारिक कविता सादर केल्या.डॉ.योगीता रांधवणे यांनी संवाद साधताना नवीन शैक्षणिक धोरण विद्यार्थ्यांच्या उज्ज्वल भविष्यासाठी कसे फायदेशीर ठरणारे आहे हे सांगून त्यांच्या शंकांचे निरसन केले.

परिसंवादासाठी मराठी विभागातील प्रथम,द्वितीय व तृतीय वर्ष कला या वर्गातील विद्यार्थ्यांनी उपक्रमात सहभाग नोंदविला.सार्थक शिंदे (TYBA),शितल वाणी (TYBA),शुभांगी खेडकर (TYBA),मयूर दामोदर (FYBA),धनराज पवार (SYBA),प्रियांका पठारे (FYBA),शुक्लेश वाघमारे (FYBA), समृद्धी अभंग(FYBA),वैष्णवी रणनवरे(FYBA), इ. विद्यार्थ्यांनी मनोगते व्यक्त केली.

कार्यक्रमाचे प्रास्ताविक कु. सिद्धी शिंदे (SYBA)या विद्यार्थिनीने केले. परिसंवादास एकूण ५६ विद्यार्थी उपस्थित होते. सूत्रसंचालन कु.साक्षी साळवे (FYBA) व कु.प्रतिभा त्रिभुवन (FYBA) यांनी केले.कु.संजीवनी जाधव (FYBA) हिने उपस्थितांचे आभार मानले. सदर कार्यक्रमासाठी डॉ.कैलास महाले,प्रा. गीतल बच्छाव, प्रा. प्रकाश साबळे यांचे सहकार्य लाभले.

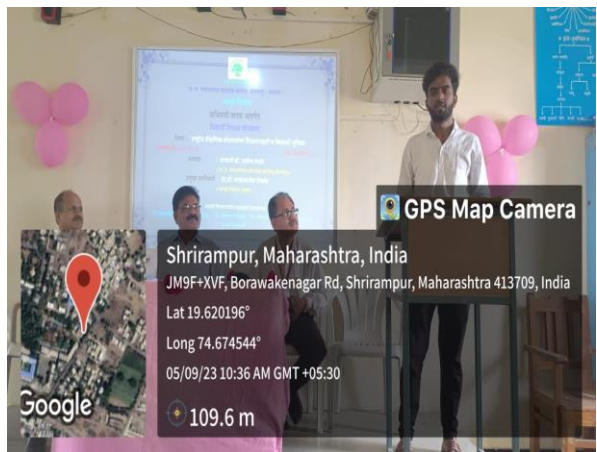
विद्यार्थी – शिक्षक परिसंवाद कार्यक्रमातील काही क्षणचित्र



विद्यार्थी-शिक्षक परिसंवादपर कार्यक्रमाचे प्रास्ताविक करताना कु. सिद्धी शिंदे



मराठी विभाग प्रमुख डॉ. बाळासाहेब शेळके सर यांचा सत्कार करताना कु. साक्षी कदम



परिसंवाद प्रसंगी मनोगत व्यक्त करताना विद्यार्थी



विद्यार्थींना मार्गदर्शन करताना डॉ. योगिता रांधवणे व डॉ. संतोष पवार



मराठी विभागातील प्राध्यापक विद्यार्थी

सयत शिक्षण संस्थेचे,
रा.ब.नारायणराव बोरावके कॉलेज, श्रीरामपूर.

मराठी विभाग (सन-२०२३-२४)

अभिरुची क्लब अंतर्गत - "शिक्षक दिनानिमित्त विद्यार्थी परिसंवाद उपक्रम"

दिनांक -५/०९/२०२३

अ.नं.	विद्यार्थ्यांचे नाव	वर्ग	सही
1	Samriddhi Abhan	F.Y.B.A	
2	Arati Morwal	F.Y.B.A	
3	Kadam Sakshi	S.Y.B.A	
4	Shinde Sidhi	S.Y.B.A	
5	Jadhav Samsidhani	F.Y.B.A	Samsidhani
6	Tribhuvan Pratiksha	F.Y.B.A	Pratiksha
7	Vaishna Sanjay Rannwar	F.Y.B.A	Sanjay
8	Priyanka Ishwar Pathare	F.Y.B.A	P. I. Pathare
9	Ajay Raju Jagtap	F.Y.B.A	Ajay
10	Chandane Payal	S.Y.B.A	Payal
11	Sarthak Raosaheb Shinde	T.Y.B.A	
12	AKSHAY Ravindra Abhang	T.Y.B.A	AKSHAY
13	Kaif Sabnath Shakh	T.Y.B.A	
14	Majumdar Chaitanya Kishor	T.Y.B.A	Chaitanya
15	Kartik Jadhav	T.Y.B.A	Kartik
16	Uday Mahesh	T.Y.B.A	Mahesh
17	Bhaskar S Manaji	M.A	B.S.S
18	Shuklesh Anil Waghmare	F.Y.B.A	
19	Sahil A Shelke	F.Y.B.A	Sahil
20	Bhaskar Ashok Shelke	F.Y.B.A	
21	Karan Lakshman Shinde	F.Y.B.A	Karan
22	Gaurav Rajendra Darekar	T.Y.B.A	GAD
23	Shubham Punahari Rokade	F.Y.B.A	Shubham
24	Parvati Chandra Sheshrao	S.Y.B.A	Parvati
25	Mayur Raju Damodar	F.Y.B.A	Mayur
26	HARI VILAS MOLE	F.Y.B.A	HARI
27	Chougale Adesh Chandrak	S.Y.B.A	Chougale
28	Tushar Ramesh Bhokare	S.Y.B.A	Tushar
29	Kartiki Bhausaheb Vidhate	S.Y.B.A	Vidhate
30	Khude Kaveri	S.Y.B.A	K.K.D.
31	अभिषेक राजेश मोरवाल	S.Y.B.A	

Classroom Seminar (FYBA Students)



मराठी भाषा गौरव दिन

मंगळवार, दिनांक २७ फेब्रुवारी २०२४ रोजी मराठी विभाग आणि वाड.मय मंडळ यांच्या संयुक्त विद्यमाने ज्ञानपीठ विजेते साहित्यिक वि.वा.शिरवाडकर यांचा जन्मदिन मराठी भाषा गौरव दिन म्हणून साजरा करण्यात आला.

महाविद्यालयाचे प्राचार्य डॉ. प्रवीण बडधे यांनी मराठी भाषेचे मोठेपण व्यक्त करताना सांगितले की,

“मराठी ही आपली मातृभाषा आहे, ही मातृभाषा आपल्यावर उत्तम प्रकारचे संस्कार करत असते. हृदयाला व मनाला जाऊन भिडणाऱ्या या भाषेचा संत महात्म्यांनी मोठा गुणगौरव केला आहे. विद्यार्थ्यांनी जास्तीत जास्त प्रमाणात मराठी भाषेचा वापर आपल्या व्यावहारिक जीवनात केला पाहिजे. तिला अधिकाधिक समृद्ध करून आपण पुढे नेले पाहिजे.

“आई-वडिलांप्रमाणे मराठी भाषा आपल्याला ज्ञानाचे धडे देते. म्हणून तिचे संगोपन व संवर्धन करणे आपल्या सर्वांची जबाबदारी आहे. प्राचार्य डॉ. बडधे यांनी कवी कवयित्री बहिणाबाई चौधरी आणि ना. धों. महानोर यांच्या कार्यकर्तृत्वाचा गुणगौरव केला. विद्यार्थ्यांनी वाचन, लेखन व चिंतन याकडे लक्ष दिले पाहिजे असे विचार त्यांनी याप्रसंगी मांडले. कार्यक्रमाचे प्रास्ताविक व स्वागत मराठी विभागप्रमुख प्रा. डॉ. बाळासाहेब शेळके यांनी केले. सदर कार्यक्रमात प्रा. डॉ. संतोष पवार, प्रा. डॉ. कैलास महाले, डॉ. योगिता रांधवणे, प्रा. गीतल बच्छाव, प्रा. प्रकाश साबळे व विद्यार्थी यांनी ‘वि.वा. शिरवाडकर यांचे जीवन व साहित्य’ याविषयावर मनोगत व्यक्त केले.

तसेच विद्यार्थ्यांनी लेखन केलेल्या आविष्कार या भित्तिपत्रकाचे प्राचार्यांच्या हस्ते उद्घाटन करण्यात आले. मा. मीनाताई जगधने सदस्य मॅनेजिंग कौन्सिल सदस्य रयत शिक्षण संस्था, सातारा व चेअरमन, रयत शैक्षणिक संकुल, श्रीरामपूर यांनी सदर उपक्रमाचे कौतुक करून शुभेच्छा दिल्या. प्रा. डॉ. कैलास महाले यांनी उपस्थितांचे आभार मानले. या कार्यक्रमाला डॉ. बाबा तोंडे, प्रा. डॉ. अशोक माहुरे प्रा गोरक्ष नरोटे आणि विद्यार्थी उपस्थित होते.

मराठी भाषा गौरव दिनाचे काही क्षणचित्रे :

रयत शिक्षण संस्थेचे,

रा.ब.नारायणराव बोरावके कॉलेज, श्रीरामपूर

(स्वायत्त)

ज्ञानपीठ पारितोषिक विजेते ज्येष्ठ कवी कुसुमाग्रज उर्फ
वि.वा.शिरवाडकर जन्मदिन २७ फेब्रुवारी

वाङ्मय मंडळ व मराठी विभाग आयोजित

मराठी भाषा गौरव दिन

दिनांक : २७ फेब्रुवारी २०२४

मनोगते : मराठी विभागातील प्राध्यापक व विद्यार्थी
विषय : कुसुमाग्रज जीवन , साहित्य व कार्य

आविष्कार भित्तिपत्रक प्रकाशन

प्रमुख उपस्थिती
प्रो. डॉ.प्रवीण बडधे
प्र.प्राचार्य,
रा.ब.नारायणराव बोरावके कॉलेज श्रीरामपूर

प्रा.डॉ.कैलास महाले
समन्वयक, मराठी संशोधन केंद्र

अध्यक्ष
मा.मीनाताई जगधने
मॅनेजिंग कौन्सिल सदस्य, रयत शिक्षण संस्था, सातारा
अध्यक्ष, रयत शैक्षणिक संकुल, श्रीरामपूर

प्रो.डॉ.बाळासाहेब शेळके
प्रमुख, मराठी विभाग

मराठी विभाग सहकारी
प्रा.गीतल वच्छाव प्रा.प्रकाश सावळे डॉ.योगिता रांधवणे डॉ.संतोष पवार

● भित्तिपत्रक उद्घाटन कार्यक्रम -

कवी कुसुमाग्रज यांच्याविषयी विद्यार्थ्यांनी तयार केलेले भित्तिपत्रक - विविध लेख,कविता,कात्रणे

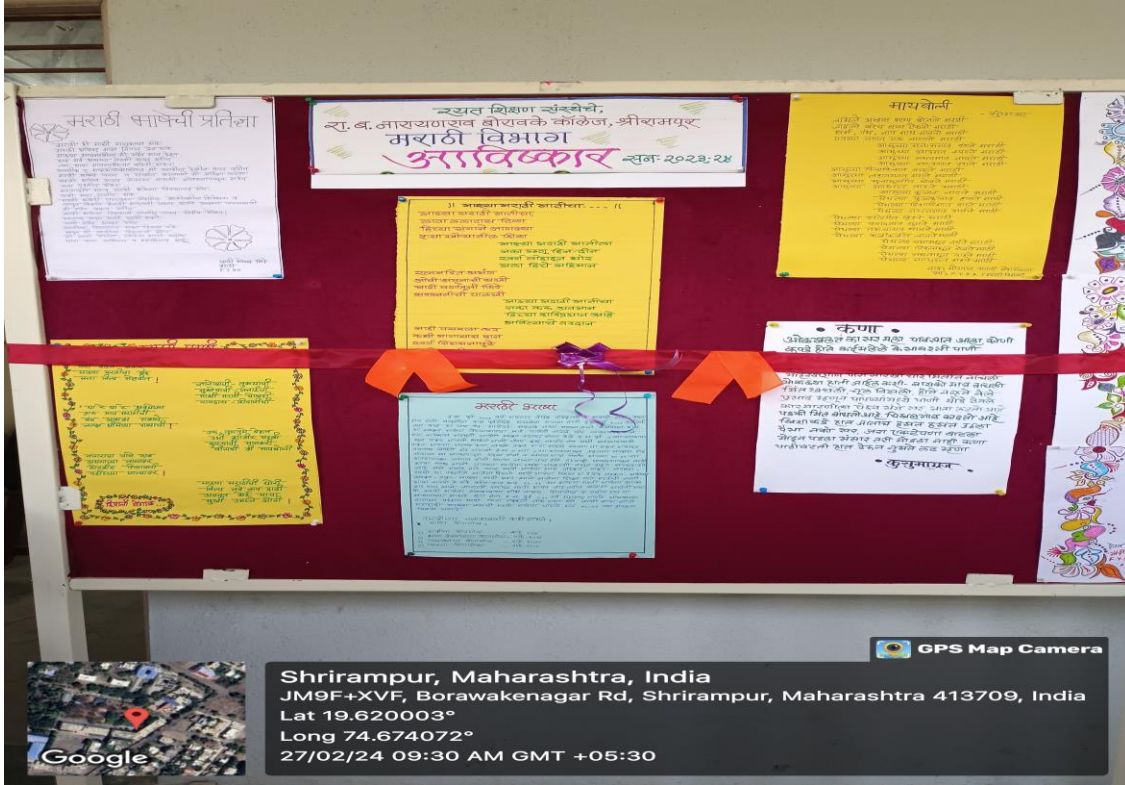


भित्तिपत्रक उद्घाटन करताना – मा.प्राचार्य डॉ.प्रवीण बडधे व डॉ.बाळासाहेब शेळके व विद्यार्थी

भित्तिपत्रक पाहणी करताना – मा.प्राचार्य डॉ.प्रवीण बडधे सहकारी प्राध्यापक वर्ग, व विद्यार्थी



भित्तिपत्रके वाचताना विद्यार्थी





विद्यार्थी व प्राध्यापक मनोगते कार्यक्रम



कवी कुसुमाग्रज यांना जयंतीनिमित्त विनम्र अभिवादन



कार्यक्रमाचे प्रास्ताविक करताना मराठी विभागप्रमुख प्रा. डॉ. बाळासाहेब शेळके



विद्यार्थ्यांना मार्गदर्शन करताना महाविद्यालयाचे प्राचार्य मा.डॉ. प्रवीण बडहे



कविता या साहित्य प्रकारावर मनोगत व्यक्त करताना कवी डॉ.संतोष पवार



मनोगते व्यक्त करताना विद्यार्थी - शुल्केश वाघमारे FYUG, सार्थक शिंदे TYBA



मनोगते व्यक्त करताना विद्यार्थी -सिद्धी शिंदे SYBA,अक्षय अभंग TYBA, साक्षी साळवे





आभार व्यक्त करताना डॉ कैलास महाले



मराठी विभागातील शिक्षक व विद्यार्थी

बातमी

बोरावके कॉलेजमध्ये मराठी भाषा गौरव दिन उत्साहात

प्रतिनिधी । राष्ट्र सद्गद्द्री

श्रीरामपूर : येथील रावबहादूर नारायणराव बोरावके कॉलेजमध्ये ज्ञानपीठ पारितोषिक विजेते ज्येष्ठ कवी कुसुमाग्रज उर्फ वि. वा. शिरवाडकर यांचा जन्मदिवस जागतिक मराठी भाषा गौरव दिन म्हणून प्रभारी प्राचार्य डॉ. प्रवीण बडधे यांच्या प्रमुख उपस्थितीत उत्साहात ज्ञाला.

डॉ. बडधे यांनी मराठी भाषेचे मोठेपण व्यक्त करताना सांगितले की, मराठी ही आपली मातृभाषा आहे, ही मातृभाषा आपल्यावर उत्तम प्रकारचे संस्कार करत असते. हृदयाला व मनाला जाऊन, भिडणाऱ्या या भाषेचा संत-महात्म्यांनी मोठा गुणगौरव केला आहे. विद्यार्थ्यांनी जास्तीत जास्त प्रमाणात मराठी भाषेचा वापर आपल्या व्यावहारिक जीवनात केला पाहिजे. तिला अधिकाधिक समृद्ध करून आपण पुढे नेले पाहिजे. आई-वडिलांप्रमाणे मराठी भाषा आपल्याला ज्ञानाचे धडे देते. म्हणून तिचे संगोपन व संवर्धन करणे आपल्या सर्वांची जबाबदारी आहे.

प्रास्ताविक व स्वागत मराठी विभागप्रमुख



श्रीरामपूर : येथील बोरावके कॉलेजमध्ये मराठीभाषा गौरव दिनानिमित्त प्रभारी प्राचार्य डॉ. प्रवीण बडधे मनोगत व्यक्त करताना. सोबत डॉ. बाबासाहेब तोंडे, प्रा. डॉ. बाळासाहेब शेळके (छाया : सुनील पांडरे)

प्रा. डॉ. बाळासाहेब शेळके यांनी केले. सदर कार्यक्रमात प्रा. डॉ. संतोष पवार, प्रा. डॉ. कैलास महाले, डॉ. योगिता रांधवणे, प्रा. गीतल बच्छाव, प्रा. प्रकाश साबळे व विद्यार्थी यांनी ज्ञ.वा. शिरवाडकर यांचे जीवन व साहित्य याविषयावर मनोगत व्यक्त केले. तसेच विद्यार्थ्यांनी लेखन केलेल्या आविष्कार

या भित्तिपत्रकाचे प्राचार्यांच्या हस्ते उदघाटन करण्यात आले. मॅनेजिंग कौन्सिल सदस्य मीनाताई जगधने यांनी उपक्रमाचे कौतुक करून शुभेच्छा दिल्या. प्रा. डॉ. कैलास महाले यांनी आभार मानले. या कार्यक्रमाला डॉ. बाबा तोंडे, प्रा. डॉ. अशोक माहूरे, प्रा. गोरक्ष नरोटे आणि विद्यार्थी उपस्थित होते.

सकाळ २०/१२/२०२४

मातृभाषा अधिकाधिक समृद्ध करावी : डॉ. बडधे

श्रीरामपूर, ता. २७ : मराठी ही आपली मातृभाषा आहे. ही मातृभाषा आपल्यावर उत्तम प्रकारचे संस्कार करत असते. हृदयाला व मनाला जाऊन भिडणाऱ्या या भाषेचा संत महात्म्यांनी मोठा गुणगौरव केला आहे. विद्यार्थ्यांनी जास्तीत जास्त प्रमाणात मराठी भाषेचा वापर केला पाहिजे. तिला अधिकाधिक समृद्ध करून पुढे नेले पाहिजे, असे प्रतिपादन प्रभारी प्राचार्य डॉ. प्रवीण बडधे यांनी केले.

येथील रा. ब. ना. बोरावके महाविद्यालयात ज्ञानपीठ पारितोषिक विजेते कुसुमाग्रज उर्फ वि. वा. शिरवाडकर यांचा जन्मदिवस जागतिक मराठी भाषा गौरव दिन साजरा केला. यावेळी ते बोलत होते. प्रास्ताविक डॉ. बाळासाहेब शेळके यांनी केले. यावेळी डॉ. संतोष पवार, डॉ. कैलास महाले, डॉ. योगिता रांधवणे, गीतल बच्छाव, प्रकाश साबळे यांनी मनोगत व्यक्त केले.

उपस्थिती पत्रक

रयत शिक्षण संस्थेचे,
 रा.ब.नारायणराव बोरावके (स्वायत्त) महाविद्यालय, श्रीरामपूर
 ज्ञानपीठ पारितोषिक विजेते ज्येष्ठ कवी कुसुमाग्रज उर्फ वि.वा. शिरवाडकर यांच्या जन्मदिनानिमित्त
 वाड्मय मंडळ व मराठी विभाग आयोजित
 मराठी भाषा गौरव दिन
 उपस्थिती पत्रक

उपस्थितीची क्लब

दिनांक: २७ फेब्रुवारी २०२४

अ.नं.	विद्यार्थ्याचे नाव	वर्ग	स्वाक्षरी
1.	Dipali Vitthal Mengal	F.Y.B.A	Dipali
2.	Bharati Revji Rahini	F.Y.B.A	Bharati
3.	Priyanka Ishwar Pathare	F.Y.B.A	Priyanka
4.	Vaishnavi Sanjay Ranvare	F.Y.B.A	Vaishnavi
5.	Sakshi Rohidas Salve	F.Y.B.A	Sakshi
6.	Trepti Girish Shimale	F.Y.B.A	Trepti
7.	Arati Bhanilal Morwal	F.Y.B.A	Arati
8.	Pratibha Jay Kale	F.Y.B.A	Pratibha
9.	Sahil Anil Shelke	F.Y.B.A	Sahil
10.	Bharat Ashok Shelke	F.Y.B.A	Bharat
11.	Abhishek D Waghmare	F.Y.B.A	Abhishek
12.	Vishal Dipak Gaikwad	F.Y.B.A	Vishal
13.	Shukesh Anil Waghmare	F.Y.B.A	Shukesh
14.	Aditya Girish Shinde	F.Y.B.A	Aditya
15.	Shubham Punahari Rokade	F.Y.B.A	Shubham
16.	Akash Vishuabath Dhongade	F.Y.B.A	Akash
17.	Mayur Raju Damodhar	F.Y.B.A	Mayur
18.	Giri Apeksha Ram	F.Y.BCS	Giri
19.	Giram Divya Mukesh	F.Y.BCS	Giram Divya
20.	Dahake Rutuja Chhangadev	F.Y.BCS	Dahake
21.	Dhokchauli Pnya Ramesh	F.Y.BCS	Dhokchauli
22.	Garwe Pooja Ravindra	F.Y.BCS	Garwe
23.	Aishwarya Prashant Gaikwad	F.Y.BCS	Aishwarya
24.	Bhosale Pranali Kisan	F.Y.BCS	Bhosale
25.	Bidgar Somali Onyander	F.Y.BCS	Bidgar
26.	Nikam Pallavi Girwardhan	F.Y.BCS	Nikam

कवि संमेलन उपक्रम – दिनांक ०२/०३/२०२४

शैक्षणिक वर्ष २०२३-२४ मध्ये मराठी विभाग- अभिरुची क्लब अंतर्गत दिनांक २ मार्च २०२४ रोजी प्रा.कैलास महाले यांच्या मार्गदर्शनाखाली विद्यार्थी कवि संमेलन आयोजित करण्यात आले.सदर संमेलनात मराठी कविता सादर करण्यात आल्या.मातृभाषा मराठीचे संवर्धन करणे काळाची गरज आहे.त्यासाठी विद्यार्थ्यांच्या सुप्त कला गुणांना वाव मिळावा व भाषिक कौशल्य विकसित व्हावे या हेतुने संमेलन आयोजित करण्यात आले होते.सहभागी विद्यार्थी यांनी प्रेम,विज्ञान,मैत्री,भाषा संवर्धन,भक्ती,आयुष्य,स्त्री सक्षमीकरण अशा विविध विषयावरती कविता सादर केल्या.कविता या साहित्य प्रकाराविषयी प्रा.कैलास महाले यांनी विद्यार्थ्यांना मराठी काव्य परंपरा व वाटचाल याविषयी माहिती सांगितली.

प्रथम वर्ष कला शाखेतील अनेक विद्यार्थ्यांनी उत्स्फूर्तपणे यात सहभाग नोंदविला.संमेलानाचे सूत्रसंचालन डॉ.योगिता रांधवणे यांनी केले प्रास्ताविक डॉ.बाळासाहेब शेळके केले तर आभार प्रा.प्रकाश साबळे यांनी मानले.प्राचार्य डॉ.प्रवीण बडधे यांनी उपक्रमाचे कौतुक केले.सदर संमेलनास प्राध्यापक व विद्यार्थी मोठ्या संख्येने उपस्थित होते.

क्षणचित्रे



कविता सादर करताना विद्यार्थिनी – साक्षी साळवे, संजीवनी जाधव



मार्गदर्शक – प्रा. कैलास महाले (मराठी विभाग)



निमंत्रित विद्यार्थी कवी-शुक्लेश वाघमारे, तृप्ती शिंदे प्रथम वर्ष कला (मराठी विभाग)

Problem Solving Methodologies –Assignments ,Test, Projects,Open Book Test



Open Book Test

विद्यार्थ्यांसाठी Open Book Test घेण्यात आली

ग्रंथालय भेट उपक्रम- वाचन संस्कृती संवर्धन

दिनांक – २५/०८/२०२३

- उपक्रम उद्दिष्ट व हेतू :- १) भाषिक कौशल्य विकास
२) वाचन कौशल्य विकास
३) व्यक्तिमत्त्व विकास

मराठी विभागाच्या अभिरुची क्लब अंतर्गत विद्यार्थ्यांच्या भाषिक कौशल्य विकासातील वाचन कौशल्य वाढीसाठी शुक्रवार दिनांक २५/०८/२०२३ रोजी ग्रंथालय भेट उपक्रम घेण्यात आला. विद्यार्थ्यांच्या जडणघणीमध्ये औपचारिक शिक्षणाबरोबरच अनौपचारिक शिक्षणाइतकेच महत्त्वाचे असते, कारण विद्यार्थ्यांचा सर्वांगीण विकास होण्यासाठी भाषिक कौशल्य विकासाचे शिक्षण आणि वाचन कौशल्य विकासाचे शिक्षण अतिशय महत्त्वाचे आहे.

साहित्य, कला याबरोबरच विद्यार्थ्यांनी भाषिक कौशल्य आत्मसात करणे, वाचनाची गोडी निर्माण करणे गरजेचे आहे. त्याबरोबरच आजच्या डिजिटल युगात टिकून राहण्यासाठी ई-बुक ची ओळख विद्यार्थ्यांना व्हावी म्हणूनच विद्यार्थ्यांना ग्रंथालय भेट, पुस्तक ओळख, ऑनलाईन पुस्तके मागणी प्रक्रिया, नियतकालिके, मासिके यांची माहिती व्हावी या हेतूने हा उपक्रम राबविण्यात आला.

ग्रंथालयाचे ग्रंथपाल डॉ.अर्जुन आनंदकर यांनी विद्यार्थ्यांना ग्रंथालयाचे महत्त्व सांगितले तसेच संपूर्ण ग्रंथालयाची माहिती दिली. तसेच डिजिटल माध्यमातून पुस्तके कशी शोधायची, ऑनलाईन पुस्तके कशी मागवता येतात? ई-बुक म्हणजे नेमकं काय? ही सर्व माहिती त्यांनी संगणकाच्या सहाय्याने विद्यार्थ्यांना दिली.

मराठी विभागातील प्रथम वर्ष कला या वर्गातील २५ विद्यार्थ्यांनी ह्या उपक्रमात सहभाग नोंदविला. सदर उपक्रमास मा.प्राचार्य, डॉ.प्रवीण बडधे यांनी शुभेच्छा दिल्या. विभागप्रमुख डॉ.बाळासाहेब शेळके यांनी ग्रंथालय विभागाचे आभार मानले. यावेळी डॉ. संतोष पवार, डॉ.कैलास महाले, डॉ.योगिता रांधवणे, प्रा.गीतल बच्छाव, प्रा.प्रकाश साबळे व मराठी विभागातील विद्यार्थी उपस्थित होते.



विद्यार्थ्यांना ग्रंथालयाचे महत्त्व सांगताना मराठी विभागप्रमुख प्रा.डॉ.बाळासाहेब शेळके



ग्रंथालयाची माहिती देताना ग्रंथपाल प्रा डॉ.अर्जुन आनंदकर



ग्रंथालयातील पुस्तकांची विद्यार्थ्यांना ओळख करू देताना, प्रा.डॉ. योगिता रांधवणे, प्रा.गितल बच्छाव व प्रा.प्रकाश साबळे.



ऑनलाईन पुस्तक देव-घेव सॉफ्टवेअरची माहिती सांगताना ग्रंथपाल डॉ. अर्जुन आनंदकर



ग्रंथालयात पुस्तक पाहणी करताना व माहिती जाणून घेताना विद्यार्थी



मराठी विभागातील विद्यार्थी व प्राध्यापक

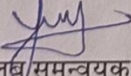
रयत शिक्षण संस्थेचे,
रा.ब.नारायणराव बोरावके कॉलेज, श्रीरामपूर.

मराठी विभाग (सन-२०२३-२४)

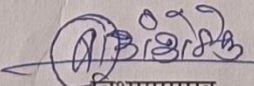
अभिरुची क्लब अंतर्गत उपक्रम - ग्रंथालय भेट

दिनांक - २५/०८/२०२३

अ.नं.	विद्यार्थ्यांचे नाव	वर्ग	सही
1	प्रतिक्षा सुजिता विद्युवत	F.Y. BA	Pratiksha
2	Tejapati Shinde	F.Y. BA	Tejapati
3	Pratiksha Sreej	F.Y. BA	Kalsh
4	Arati marwal	F.Y. BA	Arati
5	Sekshi Ruhidas salue	F.Y. BA	LSak.s
6	Dipali vitthal Mengal	F.Y. BA	Dipali
7	Priyanka Ishwar Pathare	F.Y. BA	Priyanka
8	Vaishnavi Sanjay Ramrao	F.Y. BA	Vaishnavi
9	Sunivani Prakash Jadhav	F.Y. BA	Sunivani
10	Nikita Govind Kambic	F.Y. BA	Nikita
11	Bharam Ashok Shelke	---	Bharam
12	Karan Laxman Shinde	---	Karan
13	Karan Deepak Hiwale	F.Y. B.9	Karan
14	Sunil Ashok Salte	F.Y. BA	Sunil
15	Juni Abhishek Sinsh	F.Y. BA	Juni
16	Atash Vishwanath Dhongade	---	Atash
17	Mayur Raju Damodar	---	Mayur
18	Shuklesh Anil Waghmare	---	Shuklesh
19	Gourav Chandras Aswale	---	Gourav
20	Abhishek Waghmare	---	Abhishek
21	Alcash Mose	---	Alcash
22	Nikam Sambh	---	Nikam
23	Shimpi Dipale Pradeep	---	Dipale
24	Shailch Reetig	---	Shailch
25	Dadas Koshma	---	Dadas


क्लब समन्वयक

Total = 25.
Male - 15
Female - 10


विभागप्रमुख
मराठी विभाग प्रमुख

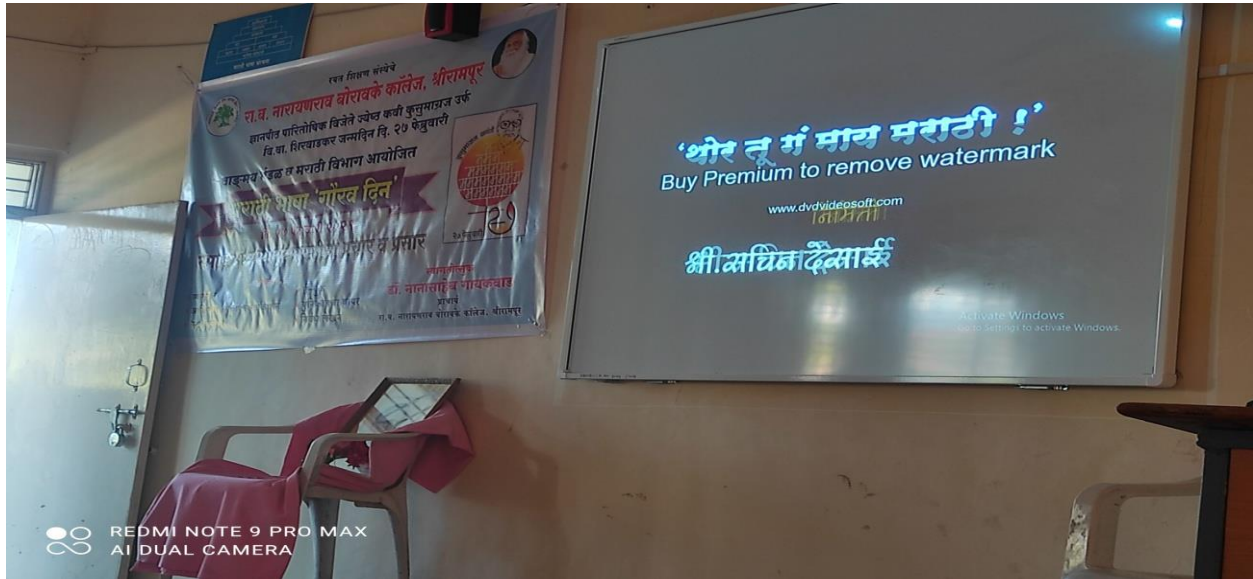
अधुन मराठी अध्ययन आणि संशोधन केंद्र
रा.ब.नारायणराव बोरावके महाविद्यालय,
श्रीरामपूर-४१३७०९, जि.अहमदनगर


प्र.प्रचार्य

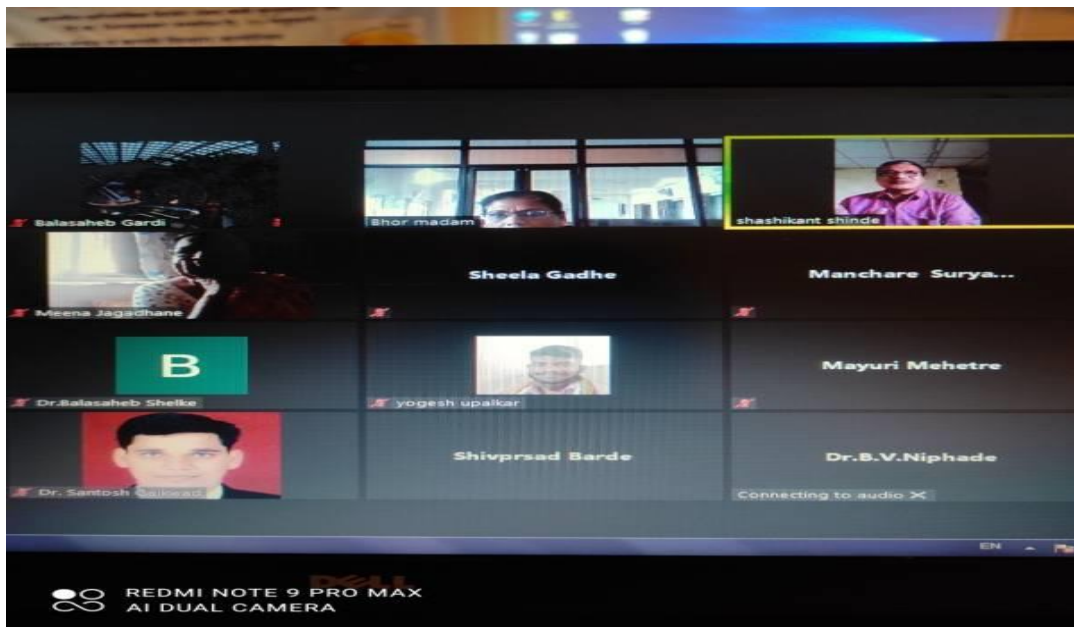
रा.ब.नारायणराव बोरावके कॉलेज
श्रीरामपूर

Use Of ICT effective teaching, Learning & Evaluation

Use Of LCD in Classroom




Use of Smart Board in Classroom , Internet Connectivity in Classroom



Use of Online Lectures

विषय – व्यावहारिक व उपयोजित मराठी

8:24 VoLTE 4G+ LTE1 LTE2

←  Shelke Sir Shrirampur

https://youtu.be/Ok4hK_FoRsA
४. उठावण - सदानंद देशमुख
<https://youtu.be/ChVyFLFsL8k> 3:21 pm

➔ Forwarded

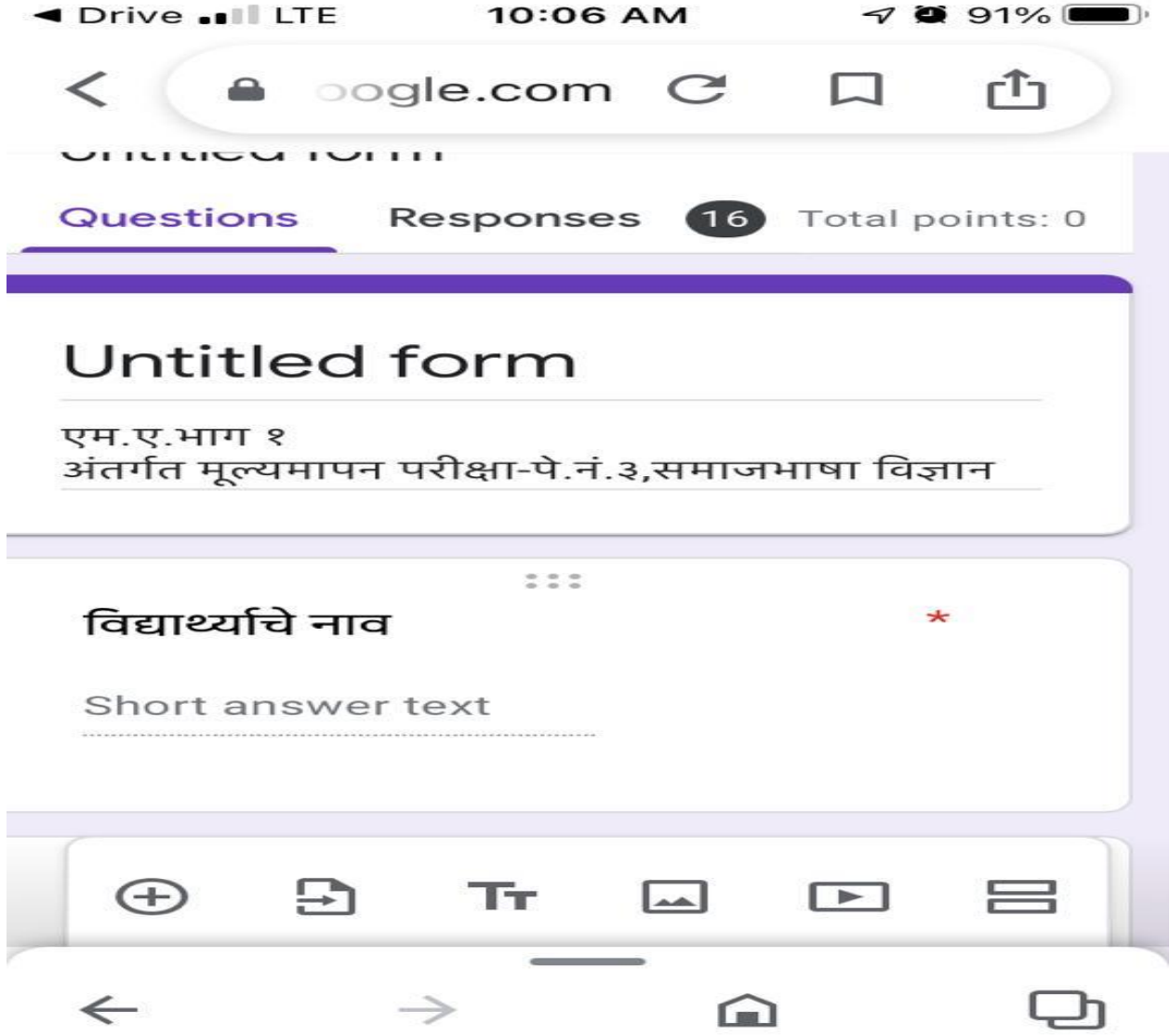
डॉ. राजेंद्र सा. बावळे
रा.ब.नारायणराव बोरावके कॉलेज, श्रीरामपूर.
मराठी विभाग.
S.Y.B.Sc. उपयोजित मराठी(AECC-2A) सत्र
पहिले.
१) अभ्यासक्रमाची ओळख
https://youtu.be/tx_T_S9NQf8
२) भाषा आणि जीवनव्यवहार, भाषा म्हणजे काय?,
साहित्य भाषा, कार्यलयीन भाषा.
<https://youtu.be/Dexo6b4Joqc>
३) प्रसारमाध्यमे आणि समाजमाध्यमे:- वृत्तपत्र,
आकाशवाणी, दूरदर्शन.
https://youtu.be/9vxH_qgw4eU
४) अर्जलेखन:- विनंती पत्र, नोकरीसाठी अर्ज.
https://youtu.be/_RdFO9mYtqY
५) स्व: परिचय
<https://youtu.be/hLMSFTqdo0E>. 3:21 pm

➔ Forwarded

प्रा.डॉ.शीला दत्तात्रय गाढे
रा .ब .नारायणराव बोरावके महाविद्यालय श्रीरामपूर
मराठी विभागप्रमुख.
एम.ए.मराठी भाग 2
नेमलेल्या अर्वाचीन साहित्य कृतींचा अभ्यास.
मुकुंदराव पाटील यांचे शेड्जी प्रताप भाग 2
<https://youtu.be/mrl7xZmtkO8>
नेमलेल्या अर्वाचीन साहित्यकृतींचा अभ्यास वैचारिक

Message

Providing E-Contents / E- Resources



समाजभाषा विज्ञान - Use Online Test/Online Quiz etc

Experiential Learning Methods- Study Tours, Field Visit

क्षेत्र भेट -अहवाल (देवगड) - (१३ डिसेंबर २०२३)

शैक्षणिक वर्ष २०२३ -२४ च्या मराठी विभागाच्या वतीने क्षेत्रभेटीचे आयोजन दिनांक १३ डिसेंबर २०२३ रोजी करण्यात आले. सदर क्षेत्रभेट देवगड येथे देण्यात आली. देवगड हे अहमदनगर जिल्ह्यातील नेवासा तालुक्यातील प्रसिद्ध असे दत्तक्षेत्र आहे. सदर क्षेत्रातील हि वास्तू सर्वांगसुंदर व पवित्र क्षेत्र नेवासेपासून जवळच आहे. सदर देवस्थान श्री किसनगिरीजी महाराज यांनी स्थापन केलेले आहे. तर या क्षेत्राचा विकास भास्करगिरी महाराजांनी केला.

संपूर्ण भव्य मंदिराचे बांधकाम हे राजस्थानमधून आणलेल्या संगमरवरी दगडातून केलेले आहे. मंदिरास चार फुट उंचीचा सोनेरी कळस आहे.मंदिरातील प्रसन्न दत्तमूर्ती हेच येथील प्रमुख आकर्षण आहे. या मंदिर परिसरात शनिमहाराज, मारुती, मच्छिंद्रनाथ, गोरक्षनाथ, नारदमुनी, मार्कंडेय मुनी, सिद्धेश्वर, पार्वती, गणेश व कार्तिकस्वामी अशी स्थाने आहेत. येथील महाद्वारच मंदिराचे भव्य दिव्य स्वरूपाची कल्पना देते.

या सहलीस विभागप्रमुख प्रो. बी. एस. शेळके, डॉ. एस. पी. पवार, डॉ. कैलास महाले, डॉ. वाय. एम. रांधवणे, प्रा.गीतल बच्छाव, प्रा. प्रकाश साबळे तसेच एकूण ५० विद्यार्थी सहभागी झालेले होते. महाविद्यालयाचे मा.प्राचार्य डॉ. प्रवीण बडधे यांनी या क्षेत्र भेटीसाठी शुभेच्छा दिल्या. विद्यार्थ्यांनी या क्षेत्रांचे महत्त्व जाणून घेऊन आपल्या ज्ञानाच्या कक्षा विस्तारित कराव्यात अशी अपेक्षा व्यक्त केली.



श्री क्षेत्र देवगड येथे भेट दिल्याची क्षणचित्र



श्री क्षेत्र देवगड येथे समुह जेवणाचा आंनद घेताना मराठी विभागातील प्राध्यापक व विद्यार्थी



श्रीक्षेत्र देवगड येथील प्रवरा नदीच्या काठी



Rayat Shikshan Sanstha's

R. B. Narayanrao Borawake College, Shrirampur

Dist. Ahmednagar - 413709

Departmental Club (2023-24)

Sr. No.	Name of Department	Name of Departmental Club
1)	Chemistry	RASAYANIKA
2)	Botany	Dr. E.K. JANAKI AMMAL CLUB
3)	Zoology	ZOOIKOS CLUB
4)	Physics	PHOTONICS CLUB
5)	Mathematics	MATHS CLUB
6)	Statistics	STATISTICS CLUB
7)	Computer Science	TECHHUB CLUB
8)	Marathi	ABHIRUCHI CLUB
9)	Hindi	SAHITYA SANDESH CLUB
10)	English	RBNB ENGLISH CLUB
11)	Geography	GEOGRAPHY CLUB
12)	Economics	ARTHAVED CLUB
13)	History	SHIVNERI CLUB
14)	Political Science	DEMOCRACY CLUB
15)	Psychology	MANASPARSH CLUB

Abstract of Departmental Club

Rayat Shikshan Sanstha's, R. B. Narayanrao Borawake College, Shrirampur has introduces the "Departmental Club" as a Best Practice. The main aim for implementing this practice is to enhance the overall personality of students and encourage them for participation in various events organized by the Department. The various programmes and activities such as study tours, workshops, training programmes, poster presentation competition, anchoring programme, research awareness programme, workshop, Debate, Elocution, Essay and Quiz competition, quiz competition on New Education Policy (NEP-2020) were organized. During academic year 2023-24, many activities were organized by every Department and some of them are mentioned above. Department of Chemistry organized one-day seminar on "Industrial Training and Guidance in Chemical Sciences", One-Day Guidance Workshop on NET, SET and GATE Examinations in Chemical Sciences", Chemistry Department also conducted the 'CHEMIAD 2024' examination in collaboration with S. P. Pune University. On the Occasion of International Year of Millet, Department of Botany organized fun fair of millet recipes. Visit to the "Gangagiri Agricultural Exhibition, Vaijapur". Botany also organized "Tree Plantation Program in the college campus. Computer Science organized the guest lecture on "Current Trends used in IT Sectors & Live Project Demonstration" and Campus Drive conducted in collaboration with Kiran Academy, Pune (HR).

Department of Zoology has organized various activities such as Food Festival, Scientific Rangoli, insect collection, Specimen exhibition, visit to Orphan Age Home etc. Physics Department organized a live show of "Chandrayaan-3 Mission" as well as Aditya-L1 Mission, "Poster Presentation". Physics also organizes one day workshop on "Making Indian String Light", Rangoli and Poster competition. Department of Mathematics

organized a Madhava Mathematics Competition and celebrated the National Mathematics Day. Statistics Department has organized Statistical Quiz Competition and poster presentation. Department of Marathi has organized Teacher-student interaction on NEP-2020 on the occasion of Teachers Day, also celebrated the “Marathi Bhasha Gaurav Din” History Department has organized the Study Tours at historical places in Konkan Region. Department of Geography organized guest lecture on occasion of “International Ozone Day” as well as tree plantation program.

Department of Psychology has organized poster presentation on the occasion of World Mental Health Day, Elocution Competition, Drama Performance Competition Debate Competition etc. Department of English organized lecture on “Preparation for Competitive Examination”. Department of Political Sciences organized Collective Reading of the Preamble on occasion of Constitution Day. Department of Economics has organized guest lecture and poster presentation on “Union Budget-2024”.

All the activities are organized at the Department level under “Departmental Club” and students were actively participated.


Co-Ordinator
IQAC
R.B.Narayanrao Borawake College
Shrirampur




Principal
R.B.N.Borawake College
Shrirampur, Dist.A'Nagar

Rayat Shikshan Sanstha's
R. B. Narayanrao Borawake College, Shrirampur
(Autonomous)

Department of Chemistry

Composition of Departmental Club

RASAYANIKA

Academic Year: 2023-24

.....

Sr. No.	Name of Teacher/Student	Designation	Position
1)	Dr. A. N. Jagdale	Head & Associate Professor	Chairman
2)	Mr. C. D. Ingale	Assistant Professor	Coordinator
3)	Dr. S. S. Karhale	Assistant Professor	Member
4)	Dr. D. B. Bankar	Assistant Professor	Member
5)	Dr. S. P. Kunde	Assistant Professor	Member
6)	Mr. C. A. Timane	Assistant Professor	Member
7)	Mr. Navnath Tanpure	Student: T. Y. B. Sc.	Member
8)	Miss. Shital Chavan	Student: T. Y. B. Sc.	Member
9)	Mr. Sohel Shaikh	Student: M. Sc. I (Organic Chemistry)	Member
10)	Miss. Pranita Raut	Student: M. Sc. I (Analytical Chemistry)	Member
11)	Miss. Anjali Chitale	Student: M. Sc. II (Organic Chemistry)	Member
12)	Mr. Yuvaraj Bandre	Student: M. Sc. II (Analytical Chemistry)	Member



HEAD
Department of Chemistry
R.B.N.B.College, Shrirampur
Dist.Ahmednagar




Principal
R.B.N.Borawake College
Shrirampur, Dist.A'Nagar

Rayat Shikshan Sanstha's
R. B. Narayanrao Borawake College, Shrirampur
(Autonomous)

Department of Chemistry
Departmental Club: RASAYANIKA
Academic Year: 2023-24

.....
Activity Report

In the Academic year 2023-24, Department of Chemistry has organized various activities under the "RASAYANIKA" Departmental club. The details of the activities are as follows.

- To familiarize students with the industrial aspects of their coursework, Department of Chemistry and the Placement Cell of R. B. Narayanrao Borawake College, Shrirampur (Autonomous) in collaboration with S. M. Pharmachem Pvt. Ltd. had organised one-day seminar on "Industrial Training and Guidance in Chemical Sciences" on 20th January 2024. Mr. Vinod Shinde (CEO, S. M Pharmachem) was invited as the resource person. Total 66 students were participated in this program.
- Department of Chemistry has organized "One-Day Guidance Workshop on NET, SET and GATE Examinations in Chemical Sciences" on 20th February 2024. The one-day workshop was aimed to guide and encourage the M. Sc. students to participate in the competitive examinations. The workshop was organized in two session and Dr. Dattatraya Pansare (Deogiri College, Chh. Sambhajinagar) and Dr. Vitthal Kawade (Ahmednagar College, Ahmednagar) were invited as resource person. Total 130 students were participated in this workshop.
- The department had also conducted the 'CHEMIAD 2024' examination in collaboration with S. P. Pune University. Total 33 students participated in this competition. The exam was held on 25th February 2024.
- Department of Chemistry celebrated the "National Science Day" on 28th February 2024 under the Departmental Club. On this occasion, various activities such as lecture competition, poster competition and rangoli competition were organized to celebrate National Science Day 2024. Total 60 students were participated in these competitions.
- Department also organized one-day trip to Shivneri-Bheemashankar-Lenyadri-Ozar, for PG second year students on 14th March 2024.



HEAD
Department of Chemistry
R.B.N.B.College, Shrirampur
Dist.Ahmednagar




Principal
R.B.N.Borawake College
Shrirampur, Dist.A'Nagar



Rayat Shiskhan Sanstha's

R. B. Narayanrao Borawake College, Shirampur (Autonomous)

Department of Chemistry and Placement Cell

in collaboration with

S. M. Pharmachem Pvt. Ltd. Shirampur

One Day Seminar on

“Industrial Training and Guidance in Chemical Sciences”

20th January 2024

Activity Report

The Department of Chemistry and the Placement Cell of R. B. Narayanrao Borawake College, Shirampur (Autonomous) in collaboration with S. M. Pharmachem Pvt. Ltd. had organised a one-day seminar on “Industrial Training and Guidance in Chemical Sciences”. The seminar was scheduled on 20th January 2024 at 10:15 am in the ICT Hall of the department. It was an initiative undertaken by Dr. A. N. Jagdale, Head of the Chemistry Department to familiarize students with the industrial aspects of their coursework. The seminar was aimed for both M.Sc. I (Organic Chemistry) and M.Sc.I (Analytical Chemistry) students of the department. This is also the first batch of the department under the college autonomy with effective NEP 2020 implementation. The seminar also served the purpose of facilitating an opportunity to students to undertake the ‘On-Job Training (OJT)’ course which carries 4 credits in their second semester. Mr. Vinod Shinde (CEO, S. M Pharmachem) was invited as the resource person to deliver the talk of the day.

The programme began with the guest introduction by Prof. Dr. S. N. Shelke followed by the address of Dr. A. N. Jagdale (Head, Dept. of Chemistry). Dr. Jagdale in his address set context for the seminar and talked very interactively with students regarding their coursework under NEP implementation. He highlighted the significance of future tie-ups with industry for smooth and effective implementation of National Education Policy (NEP) 2020. Dr. Jagdale talked briefly about the On-Job Training (OJT) course, its structure and requirements from students to effectively fulfil the 4 credits of the course. After his address, Dr. Jagdale invited Mr. Vinod Shinde on dais to deliver his seminar.



(From left Dr. A. N. Jagadale while welcoming Mr. Vinod Shinde and addressing students, Mr. Vinod Shinde (Resource Person), Dr. S. P. Kunde (Chairman, Placement Cell) and Prof. Dr. S. N. Shelke)

Mr. Vinod Shinde delivered his seminar using PowerPoint Presentation. He began his talk by introducing students with industrial aspects of chemical sciences. Being the Chief Executive Officer (CEO) of his company, he briefly talked about the business of his company. His company, S. M. Pharmachem Pvt Ltd is indulged in Research & Development (R&D) of active pharmaceutical ingredients (API) and the bulk production of the same. He explained the roles of various departments such as R&D, Intellectual Property, Production, Quality Control (QC) and Quality Assurance (QA) in his business and how they can offer various opportunities for students to pursue their career in this industry. He talked about various instrumentation at his company. He talked about various analytical techniques that are being used in his company. He showed the photographs of the large-scale chemical reactors at his company to give students an idea of the scale of production at his company. He talked about the significance of effluent treatment at the production plant to highlight the environmental responsibilities of the company. Mr. Shinde was very specific during his talk to explain the process right from the raw material till the packaging of the product. He gave very detailed explanation of how his company caters to the chemical as well as pharmaceutical industry.

Overall, this seminar by Mr. Vinod Shinde was very insightful to students as it provided specific information regarding the industrial aspects of the chemical sciences. Students from both divisions Analytical Chemistry as well Organic Chemistry found this seminar very relevant as it gave many insights regarding expectations and requirements of companies from the students. Mr. Shinde also mentioned the opportunity for students to undertake a hands-on

experience at his company for a duration of 30 days with certain fees for the training programme.

The programme concluded with the vote of thanks by Dr. S. S. Karhale. A total of **66 students** participated in this seminar. All faculty members of the Chemistry Department were also present for the programme.



(Mr. Vinod Shinde while giving his seminar)



[M.Sc. I (Organic & Analytical) students' participation in the seminar]



Rayat Shikshan Sanstha's
R. B. Narayanrao Borawake
College, Shrirampur
(Autonomous)



Department of Chemistry

in collaboration with

S. M. Pharmachem Pvt. Ltd.
Shrirampur



Organizes...

■ *A One Day Seminar on*
“Industrial Training and
Guidance in Chemical
Sciences”

20th January 2024

📍 10:15 am
ICT Hall

■ Resource Person

Mr. Vinod Shinde,
CEO, S. M. Pharmachem, Shrirampur

■ Convener

Dr. A. N. Jagdale,
Head, Dept. of Chemistry

Prof. Dr. P. V. Badadhe,
I/C Principal

Seminar Flyer

Rayat Shiksha Sanstha's
R. B. Narayanrao Borawake College, Shrirampur
 (Autonomous)

Department of Chemistry
One Day Seminar on-

“Industrial Training and Guidance in Chemical Sciences”

Attendance Sheet
M.Sc. I (Analytical Chemistry)

20/01/2024

Sr. No.	Name of the Student	Signature	Sr. No.	Name of the Student	Signature
1.	AGALE POOJA AMBADAS		24.	PAWAR SHIVANI ASHOK	
2.	BANKAR SHIVANI BALASAHEB		25.	PAWAR SHRADDHA ASHOK	
3.	BHOSALE SAKSHI RAMESH		26.	PAWAR VRUSHAI BALASAHEB	
4.	CHABUSKWAR HARSHAL J.		27.	RASANE SHRAVANI SANJAY	
5.	CHOUDHARI RUPALI BAJIRAO		28.	RAUT PAVAN PRASHANT	
6.	DHOKCHAULE NIKITA RAMESH		29.	RAUT PRANITA SUNIL	
7.	DOND TEJSWINI SHARAD		30.	RAUT SAKSHI TANAJI	
8.	FARGADE KARTIKI CHANGDEV		31.	SADAPHAL PRITAM RAMESH	
9.	GAIKWAD DIPALI RAMESH		32.	SHELKE SHWETA SANJAY	
10.	GAIKWAD KOMAL SUDHIR		33.	SHINDE SHWETA BALASAHEB	
11.	GAIKWAD SAKSHI RAJU		34.	SHINDE TUSHAR ANNASAHEB	
12.	JADHAV POOJA BABAN		35.	THORAT ASHITOSH SUDAM	
13.	JADHAV VAISHNAVI ASHOK		36.	WALTURE GANESH B.	
14.	JAGTAP VISHAL NANASAHEB		37.	WANI KARTIKI SUNIL	
15.	KALPESH ANIL PATARE		38.	WANI LALITA RAMDAS	
16.	KHARE MAHENDRA PRAKASH		39.	WARULE SNEHAL VIJAY	
17.	LABADE NIKITA PRAMOD		40.	YADAV AVANTIKA SANJAY	
18.	LEKURWALE AKSHADA B.		41.	YADAV RUTUJA ASHOK	
19.	MAKONE VAISHNAVI A.		42.	YENGE AKSHATA SANJAY	
20.	MALI GANESH VALMIK		43.	ADIK PRITI PRAKASH	
21.	METKAR ADITI PRAKASH		44.	Patare Tejal Rajendra	
22.	MORE HARSHADA GANESH		45.		
23.	NAGUDE AKSHATA SUNIL		46.		

HEAD
 Department of Chemistry
 R.B.N.B.College, Shrirampur
 Dist.Ahmednagar

Rayat Shiksha Sanstha's
R. B. Narayanrao Borawake College, Shrirampur
(Autonomous)
Department of Chemistry
One Day Seminar on-

“Industrial Training and Guidance in Chemical Sciences”

Attendance Sheet
M.Sc. I (Organic Chemistry)

20/01/2024

Sr. No.	Name of the Student	Signature
1.	ADMANE ISHWARI RAJENDRA	<i>Ishwari</i>
2.	AHER PAYAL SHANKAR	<i>Payal</i>
3.	BAGWAN RIHAN RASHID	
4.	DAHIPHALE MAHESH V.	<i>Mahesh</i>
5.	DUNDE LAKHAN BABASAHEB	
6.	GOJE DNYANESHWER R.	<i>Goje</i>
7.	GOLHAR ANURADHA B.	
8.	GOLHAR ASHWINI B.	
9.	GORE KALYANI G.	<i>Gkalyani</i>
10.	JAGTAP ABHAY RAOSAHEB	<i>Abhay</i>
11.	JAGTAP JAY MACHINDRA	<i>Jagtap</i>
12.	JATARE SWAPNIL SHRIKANT	<i>Swatara</i>
13.	JATHAR PALLAVI B.	<i>Pallavi</i>
14.	JATHAR POOJA NANASAHEB	<i>Pooja</i>
15.	KALE KIRTI RAJENDRA	<i>Kale</i>
16.	KANDALKAR LAXMAN G.	<i>Laxman</i>
17.	LABADE ROHINI SUNIL	<i>Labade</i>
18.	LAHARE PRIYANKA M.	<i>Lahare</i>
19.	MORGE VAIBHAV ANIL	<i>Amorge</i>
20.	PATARE SANKET ARJUN	
21.	PATHAN SADIA SHAKIL	
22.	PATIL PRASHANT MANOJ	<i>Prashant</i>
23.	PAWAR AJINKYA RAJENDRA	
24.	SADAPHAL VEDANT SHIVAJI	<i>Vedant</i>

Sr. No.	Name of the Student	Signature
25.	SALVE KIRAN RAMESH	
26.	SHAIKH NISHAD ASLAM	<i>Nisha</i>
27.	SHAIKH SOHEL SHARIF	<i>Sohel</i>
28.	SHEJUL JAYSHRI VITTHAL	
29.	SHELKE ABHISHEK KISHOR	
30.	SHELKE ANAND YOSEPH	<i>Anand</i>
31.	SHELKE ARYA NAVNATH	<i>Arya</i>
32.	SHELKE VIKRANT KACHARU	<i>Vikrant</i>
33.	SINARE PRATIKSHA S.	<i>Pratiksha</i>
34.	SONAWANE MAYA DILIP	<i>Maya</i>
35.	TAMBOLI NISHAT B.	
36.	TAWADE SUDHANSHU S.	
37.	THOMBARE PALLAVI R.	<i>Thombare</i>
38.	TODKAR SHITAL SAKHARAM	<i>Shital</i>
39.	TUWAR ADITI SHARAD	<i>Aditi</i>
40.	WAGH MAYUR SOPAN	<i>Wagh</i>
41.	YENGE POOJA DIPAK	<i>Pooja</i>
42.	ZURALE OMKAR P.	<i>Omkar</i>
43.		
44.		
45.		
46.		
47.		
48.		

(Signature)
HEAD
Department of Chemistry
R.B.N.B.College, Shrirampur
Dist.Ahmednagar



"स्वावलंबी शिक्षण हेच आमचे ध्येय" ॥ कममवीर ॥

Rayat Shikshan Sanstha's

R. B. Narayanrao Borawake College, Shrirampur

(Autonomous)



**"One-Day Guidance Workshop for NET, SET and GATE Examinations in
Chemical Sciences"**

Jointly Organized by

Department of Chemistry & IQAC

20th February 2024

ACTIVITY REPORT

The Department of Chemistry, in association with IQAC, R. B. Narayanrao Borawake College Shrirampur (Autonomous) had organized a "One-Day Guidance Workshop on NET, SET and GATE Examinations in Chemical Sciences". This was an initiative undertaken by Dr. A. N. Jagdale, Head, Department of Chemistry and supported by Prof. Dr. P. V. Badadhe, I/C Principal of the College. The one-day workshop was aimed to guide students through the intricacies of these competitive examinations. The Department of Chemistry is one of the prime departments of the College, where about 200 students have enrolled for post-graduation. From time to time, the Department is known for its various initiatives to familiarize its large number of students with various career opportunities. Hence this workshop stands as an example of such initiatives.



(Dignitaries while doing *Pratimapujan*)

The workshop was scheduled on 20th February 2024. It began at 11:00 am in the seminar hall of the College. Dr. Jagdale welcomed the resource persons i.e. Dr. Dattatraya Pansare (Deogiri College, Chh. Sambhajinagar) and Dr. Vitthal Kawade (Ahmednagar College, Ahmednagar) along with all dignitaries and students to the workshop. In his opening remarks he talked about the objectives and need of such initiatives. He conveyed the support and best wishes of Hon. Meenatai Jagdhane (Member, Managing Council, Rayat Shikshan Sanstha, Satara and Chairperson, Rayat Shaikshanik Sankul, Shrirampur) to the workshop. Hon. Mr. Parakash Nikam (Member, College Development Committee) who was the president for the inaugural ceremony, expressed his satisfaction about such initiatives being undertaken at the College. Prof. Dr. S. N. Shelke gave the vote of thanks of the inaugural ceremony.



Welcome and Felicitation of Dr. Dattatraya Pansare (on left) by I/C Prin. Dr. P. V. Badadhe and Dr. Vitthal Kawade (on right) by Dr. A. N. Jagdale



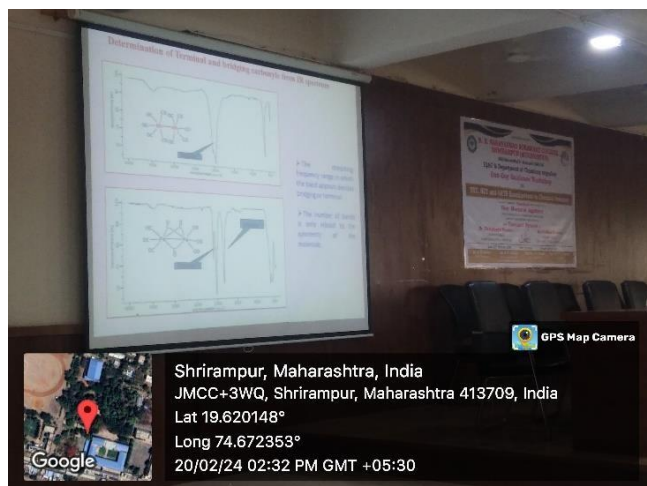
[Inaugural address by Dr. A. N. Jagdale, HoD, Chemistry (on left) and presidential speech by Hon. Mr. Prakash Nikam (on right)]

The workshop began with its first session at 11:30 am. Prof. Dr. S. N. Shelke introduced Dr. Dattatraya Pansare so that he could proceed with his seminar. Dr. Pansare in his seminar talked briefly about the purpose and the framework of not only NET, SET, GATE but also of other competitive examinations in chemical sciences. He elaborated on the approach one should adapt to achieve success in these examinations. His talk was focused mostly on the CSIR-NET examination. He talked in details about the syllabi, the nature of question paper and the marking system of the exam. He guided students on how to go on with attempting questions with negative marking system. He concluded his seminar with his kind and motivational words wishing students the best in this endeavour. Dr. S. S. Karhale thanked Dr. Pansare after his seminar.



(Dr. Dattatraya Pansare while giving his seminar during Session I)

The second session of the workshop began at 2:00pm after a lunch break. Dr. S. P. Kunde introduced the second resource person, Dr. Vitthal Kawade. Dr. Kawade began his seminar with highlighting various career opportunities after qualifying NET, SET and GATE examinations. He guided students on how to prepare for these competitive examinations. Later on, he focused on one specific subject for the seminar. He talked about the types of problems in Inorganic Chemistry, Organometallic Chemistry and Bio-inorganic Chemistry. He gave many insights regarding solving such problems.



(Dr. Vitthal Kawade while giving his Seminar during Session II)

Students seemed intrigued after his seminar as he discussed some problem-solving approaches for questions from his area of expertise.

The second session was followed by the valedictory function. Dr. Jagdale addressed students, he also invited few students on stage to share their feedback about the workshop. Ms. Chitale Anjali, Ms. Nagare Darshana and Mr. Shaikh Sohel shared their feedback on stage as students' representatives. Afterwards I/C Principal of the college, Prof. Dr. P. V. Badadhe addressed the students. He encouraged students to appear for such exams. He appreciated and thanked the resource persons for their brief seminars. He went on to talk about various students-centric initiatives in the college and concluded his address by congratulating Dr. A. N. Jagdale and all staff members of Chemistry Department for this workshop.



(I/C Principal Prof. Dr. P. V. Badadhe during his Address to students)



(Glimpses from the workshop)

After the distribution of few representative certificates of participation to student, Dr. D. B. Bankar, IQAC Coordinator, expressed the vote of thanks in the end and concluded the one-day workshop. The workshop saw a good response from both M.Sc. I and M.Sc. II students. Total 130 students including all faculty staff of the department were present for the workshop.





"स्वावलंबी शिक्षण हेच आमचे ब्रीद"
|| कर्मवीर ||



Rayat Shikshan Sanstha's

R. B. Nararayanrao Borawake College,
Shrirampur (Autonomus)

Department of Chemistry

in Association with

IQAC

organized,

"One-Day Guidance Workshop on NET, SET and GATE Examinations in Chemical Sciences"

20th February 2024

10:30 am



Seminar Hall



Dr. Dattatraya Pansare

Assistant Professor, Deogiri
College, Chh. Sambhajinagar



Dr. Vitthal Kawade

Assistant Professor, Ahmednagar
College, Ahmednagar

Resource Persons

Conveners

Dr. A. N. Jagdale

Coordinator & Head, Department
of Chemistry

Prof. Dr. P. V. Badadhe

I/C Principal, R. B. N. B. College,
Shrirampur

Workshop Flyer



Rayat Shikshan Sanstha's

R. B. NARAYANRAO BORAWAKE COLLEGE, SHRIRAMPUR (AUTONOMOUS)





NAAC Reaccredited 'A+' with CGPA 3.44

CERTIFICATE OF PARTICIPATION

This is to Certify that Mr./M/s. Musmade Nitin Bhausheb
of R. B. N. B. College, Shirampur. (Autonomous) has participated in
" **One-Day Guidance Workshop on NET, SET and GATE Examinations in Chemical Sciences** "
organized on 20th February 2024 by Department of Chemistry and IQAC of the R. B. Narayanrao
Borawake College, Shirampur (Autonomous).


Dr. D. B. Bankar
Coordinator, IQAC


Dr. A. N. Jagdale
Head,
Department of Chemistry


Prof. Dr. P. V. Badadhe
I/c Principal,
R.B.N.B. College, Shirampur

**Rayat Shikshan Sanstha's
R. B. Narayanrao Borawake College, Shrirampur (Atonomous)
Department of Chemistry
Activity Report**

CHEMIAD 2024

(25/02/2024)

The department of Chemistry held CHEMIAD 2024 examination which is organized and managed by the Savitribai Phule Pune University Pune. It is a competitive examination for F. Y. B. Sc. Chemistry students.

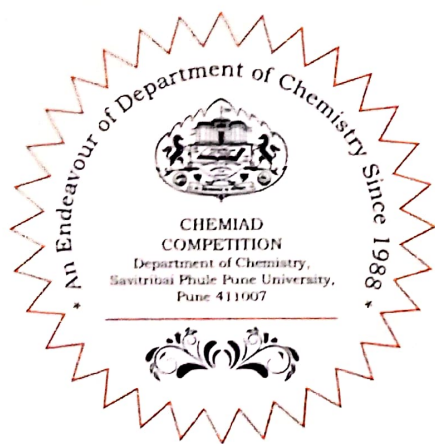
This year a total of 33 students participated in this examination. The exam was held on 25th February 2024. All participants who appeared on the day of examination were given certificate of participation. As this is a university level examination, the department takes pride because one of the students, Mr. Bahire Kartik Dnyaneshwar from the R. B. Narayanrao Borawake College secured the Gold Rank in this examination. College Principal Prof. Dr. P. V. Badadhe, Head of the Department Dr. A. N. Jagdale, Faculties Mr. C. D. Ingale and Mr. C. A. Timane ensure smooth and proper conduct of this competitive exam.



(During the CHEMIAD 2024 examination with the university representative supervising the exam)



(SPPU representative while distributing certificates of participation)



CHEMIAD COMPETITION - 2024
DEPARTMENT OF CHEMISTRY
SAVITRIBAI PHULE PUNE UNIVERSITY
PUNE - 411 007

Certificate of Participation

This is to certify that Mr. / ~~Ms.~~ **Bahire..... Kartik..... Dnyaneshwar**.....

has participated in the CHEMIAD competition organized by Department of Chemistry,
Savitribai Phule Pune University, Pune 411007.

(Professor S. K. Pardeshi)
Head of the Department

(Dr. Ajit R. Dhatri)
Coordinator, CHEMIAD

Department of Chemistry, Savitribai Phule Pune University, Pune-411007



CHEMIAD 2024 RESULTS

PLATINUM RANK					
SR NO	ROLL NO	NAME OF THE CONTESTANT	COLLEGE	PRIZE CODE	SCORE
1	227015	GAYATRI BHUSHAN RAHALKAR	HPT RYK SCIENCE COLLEGE NASHIK	P1	56.25
2	316053	SAKSHI SHARMA	DY PATIL ACS COLLEGE PIMPRI PUNE	P2	54.50
3	218006	KAMBALE NITIN SAKHARAM	KTHM COLLEGE NASHIK	P3	52.75
4	116068	SHINDE SHRUTIKA BABASAHEB	NEW ARTS COMM & ARTS COLLEGE AHMEDNAGAR	P4	51.25
5	218020	GHUGE VAISHALI TUKARAM	KTHM COLLEGE NASHIK	P5	50.25
6	316051	ARYA REJULDAS	DY PATIL ACS COLLEGE PIMPRI PUNE	P6	50.00
7	316036	THONGIRE SAKSHI SAVALERAM	DY PATIL ACS COLLEGE PIMPRI PUNE	P7	48.75
8	410019	PRANALI SUBHASH BOYAR	BAJAJ COLLEGE OF SCIENCE WARDHA	P8	48.50
9	214013	ANURADHA VISHWANATH GANGAD	KPG ARTS COMM SCIENCE COLLEGE IGATPURI	P9	48.00
10	322009	VAISHNAVI RAMDAS KAPRE	SARHAD ACS COLLEGE KATRAJ PUNE	P10	47.25
11	218135	KHARAK SUVRANA LAHANU	KTHM COLLEGE NASHIK	P10	47.25



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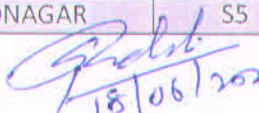
Department of Chemistry
Savitribai Phule Pune University

Pune - 411 007

GOLD RANK					
SR NO	ROLL NO	NAME OF THE CONTESTANT	COLLEGE	PRIZE CODE	SCORE
1	218005	AHER VAIBHAV PANDIT	KTHM COLLEGE NASHIK	G1	46.75
2	320031	RASTOGI ADITI MOHIT	ANNASAHEB MAGAR COLLEGE HADAPSAR	G2	46.50
3	214010	SIMRA ZAHID KHAN	KPG ARTS COMM SCIENCE COLLEGE IGATPURI	G2	46.50
4	319001	MOGARE VAIBHAV MADHUSUDAN	HV DESAI COLLEGE PUNE	G2	46.50
5	214011	YASH SANJAY PARDESHI	KPG ARTS COMM SCIENCE COLLEGE IGATPURI	G3	45.75
6	227014	SAMRUDDHI SHRINIVAS PENDSE	HPT RYK SCIENCE COLLEGE NASHIK	G3	45.75
7	214012	VAISHNAVI SURESH PANDE	KPG ARTS COMM SCIENCE COLLEGE IGATPURI	G4	45.50
8	328008	YASHODHAN MAHENDRA BARVE	MES ABASAHEB GARWARE COLLEGE PUNE	G4	45.50
9	224027	MAHALE SNEHAL PRALHAD	KKW COLLEGE PIMPALGAON B NASHIK	G5	45.00
10	328003	DONGARE AKSHAY LAHU	MES ABASAHEB GARWARE COLLEGE PUNE	G5	45.00
11	227005	KRUSHNAL PRADIP PATIL	HPT RYK SCIENCE COLLEGE NASHIK	G6	44.50
12	218134	MADHE MANASI SATISH	KTHM COLLEGE NASHIK	G7	44.25
13	212016	ABEL JOE VARGHESE AMBALAVELIL	KKW COLLEGE OF PHARMACY NASHIK	G8	44.00
14	118005	BAHIRE KARTIK DNYANESHWAR	RBNB COLLEGE SHRIRAMPUR AHMEDNAGAR	G9	43.25
15	214016	BHOSALE RUSHIKESH UTTAM	KPG ARTS COMM SCIENCE COLLEGE IGATPURI	G10	43.00

SILVER RANK					
SR NO	ROLL NO	NAME OF THE CONTESTANT	COLLEGE	PRIZE CODE	SCORE
1	316055	PRAKHAR SONI	DY PATIL ACS COLLEGE PIMPRI PUNE	S1	42.00
2	213103	KAJAL RATNAKAR KUKKAR	KKW COLLEGE SARASWATI NAGAR NASHIK	S2	41.75
3	328006	ASHISH ANIL DIVEKAR	MES ABASAHEB GARWARE COLLEGE PUNE	S3	41.50
4	316072	PRANOUTI AVINASH LIMJE	DY PATIL ACS COLLEGE PIMPRI PUNE	S3	40.50
5	312032	TAYADE NEHA RAJU	ANNASAHEB AWTE COLLEGE MANCHAR	S3	40.50
6	410009	MUKTA SANJAY NIKAM	BAJAJ COLLEGE OF SCIENCE WARDHA	S4	40.25
7	411065	PRATIK SANJAY CHOUDHARI	ANAND NIKETAN COLLEGE WARORA	S4	40.25
8	116062	SHAIKH ABKIB SUBHAN	NEW ARTS COMM & ARTS COLLEGE AHMEDNAGAR	S5	40.00




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 Savitribai Phule Pune University

9	218070	VIBHANDIK VAISHNAVI SURYAKANT	KTHM COLLEGE NASHIK	S5	40.00
10	411064	MITESH BHASKAR BANSOD	ANAND NIKETAN COLLEGE WARORA	S5	40.00
11	322008	SAKSHI BAPU GIRANGE	SARHAD ACS COLLEGE KATRAJ PUNE	S6	39.25
12	227003	SAKSHI RAJESH TIWARI	HPT RYK SCIENCE COLLEGE NASHIK	S6	39.25
13	322012	GANGA MAHESH AGERIYA	SARHAD ACS COLLEGE KATRAJ PUNE	S6	39.25
14	212008	ROHIT DIGAMBAR NIKAM	KKW COLLEG OF PHARMACY NASHIK	S7	38.75
15	213113	PAWAR JYOTSNA SADASHIV	KKW ACS COLLEGE SARASWATI NAGAR NASHIK	S7	38.75
16	410017	JANHAVI ANAND SALODKAR	BAJAJ COLLEGE OF SCIENCE WARDHA	S8	38.25
17	212011	PREKSHA KOMAL JAIN	KKW COLLEGE OF PHARMACY NASHIK	S9	38.00
18	116017	DHEPE MAHESH DATTATRAY	NEW ARTS COMM & ARTS COLLEGE AHMEDNAGAR	S10	37.75

BRONZE RANK					
SR NO	ROLL NO	NAME OF THE CONTESTANT	COLLEGE	PRIZE CODE	SCORE
1	213047	NISHIGANDHA MAHENDRA SHIRSATH	KKW ACS COLLEGE SARASWATI NAGAR NASHIK	B1	37.50
2	322017	SOHAM DHANANJAY JANGAM	SARHAD ACS COLLEGE KATRAJ PUNE	B1	37.50
3	220089	MOHAMAMED MOEEZ SHAFEEQUE AHMED	MALEGAON SENIOR COLLEGE MALEGAON	B1	37.50
4	212027	DHIRAJ PRAKASH SONAWANE	KKW COLLEGE OF PHARMACY NASHIK	B2	36.50
5	221044	PATIL ASMITA NANDAKUMAR	MPV SAMAJ ACS COLLEGE NANDGAON NASHIK	B2	36.50
6	316046	VYAS JOSHNA RAVI	DY PATIL ACS COLLEGE PIMPRI PUNE	B2	36.50
7	322007	ANURADHA NAVNATH MORE	SARHAD ACS COLLEGE KATRAJ PUNE	B3	36.25
8	218090	SONAWANE MANALI ANIL	KTHM COLLEGE NASHIK	B3	36.25
9	328001	AARYA ANANT KULKARNI	MES ABASAHEB GARWARE COLLEGE PUNE	B3	36.25
10	214014	KARTIK PRALHAD SABALE	KPG ARTS COMM SCIENCE COLLEGE IGATPURI	B4	35.75
11	328009	BHAGYAWANT DURGESH SAGARRAO	MES ABASAHEB GARWARE COLLEGE PUNE	B4	35.75
12	228012	DIGHE PORNIMA RAJESH	SMBST COLLEGE SANGAMNER AHMEDNAGAR	B5	35.50



[Signature]
18/06/2024
HEAD

Department of Chemistry
Savitribai Phule Pune University
Pune - 411 007.

13	315006	SARTHAK KEDARI	DY PATIL ACS COLLEGE AKURDI PUNE	B5	35.50
14	315009	SAMRTH ANIL PAWAR	DY PATIL ACS COLLEGE AKURDI PUNE	B5	35.50
15	316038	VIJAYALAXMI KALICHARAN YADAV	DY PATIL ACS COLLEGE PIMPRI PUNE	B6	35.25
16	117036	PAWAR SHRADDHA YASHWANT	RADHABAI KALE MAHILA MAHA. AHMEDNAGAR	B6	35.25
17	212007	TANISKHA SHASHIKANT MUSALE	KKW COLLEGE OF PHARMACY NASHIK	B6	35.25
18	310031	JADHAV SANIKA GANESH	AB TELANG COLLEGE PUNE	B6	35.25
19	322048	SAMRUDDHI YOGESH PRABHUNE	SARHAD ACS COLLEGE KATRAJ PUNE	B6	35.25
20	216005	GAYKAR ASMITA BAHIRU	KSKW COLLEGE CIDCO NASHIK	B7	35.00
21	214015	OMKAR JAGAN GATIR	KPG ARTS COMM SCIENCE COLLEGE IGATPURI	B7	35.00
22	218044	PATIL UNNATI ANIL	KTHM COLLEGE NASHIK	B7	35.00
23	322018	DINESH DIGAMBAR PAWAR	SARHAD ACS COLLEGE KATRAJ PUNE	B7	35.00

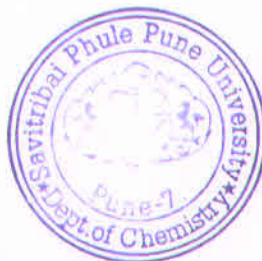
Note:

CHEMIAD Coordination committee reserves all rights to do revision of the merit list for any valid reasons. All the winning contestants will be sent an invitation for the official prize distribution function by SMS on their registered mobile number. Winning candidates are eligible for travel allowance by simple MSRTC bus travel for the shortest route and they have to produce travel tickets in original for claiming the TA.

Ajit Dhatri

Dr. Ajit Dhatriak
Co-ordinator, CHEMIAD

Associate Professor
Department of Chemistry
Savitribai Phule Pune University
Pune - 411 007



S.K. Pardeshi
18/06/2024

Professor S.K.Pardeshi
Head, Department of Chemistry

HEAD
Department of Chemistry
Savitribai Phule Pune University
Pune - 411 007.



Rayat Shikshan Sanstha's
R. B. Narayanrao Borawake College, Shrirampur
(Autonomous)
Department of Chemistry



National Science Day 2024

Activities' Report

27-28th February 2024

The departmental Club of the Department of Chemistry, R. B. Narayanrao Borawake College, Shrirampur celebrated the National Science Day on 28th February 2024. The departmental Club had organized a Lecture Competition, Poster Competition and Rangoli Competition to celebrate National Science Day 2024. In the inaugural ceremony, Principal Dr. P. V. Badadhe and Head of the Department Dr. A. N. Jagdale paid tributes to Bharatratna C. V. Raman on his birth anniversary. Dr. A. N. Jagdale addressed students where he briefly talked about the importance of scientific attitude in life. Principal Dr. P. V. Badadhe in his address to students talked about the life work of C. V. Raman and he also talked about various science initiative at the College.



Principal Dr. P. V. Badadhe (on left) and Head of the Department Dr. A. N. Jagdale (on right) while addressing students on the occasion of National Science Day 2024

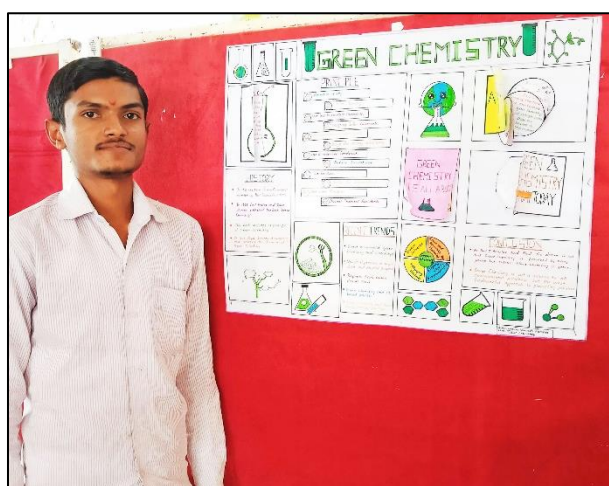
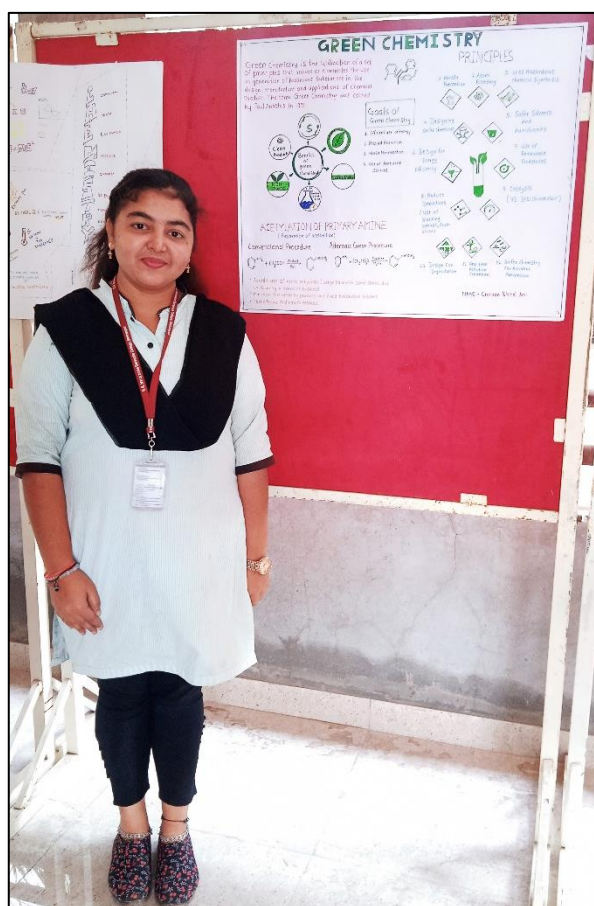


Ms. Darshan Nagare (on left) and M.Sc. II students while singing her poem which she made for the occasion of National Science Day.

The Rangoli competition started at 8 am in the morning whereas for the Poster Presentation Competition students were given prior time to make their posters and were asked to exhibit and present on the Science Day. Dr. A. N. Jagdale, Head of the Chemistry Department had set the theme of these competition about 'Chemistry and Sustainability'. The topics for the Poster Presentation Competition were-

- 1) Chemistry in day-to-day life
- 2) Green Chemistry
- 3) Global Warming

There was a good response by students from all classes of the Chemistry Department. In total around 60 students participated in these competitions. Each student was awarded with a certificate of participation.



Glimpses from the Poster Presentation Competition

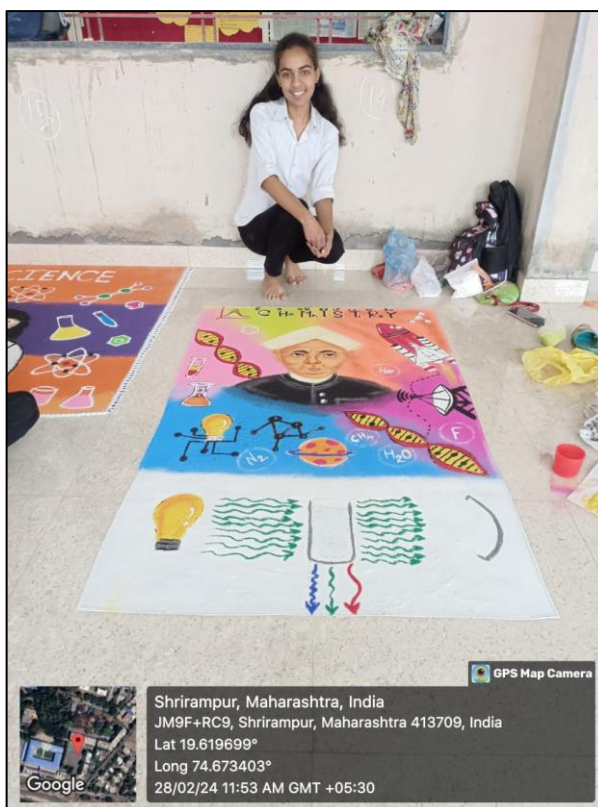
A departmental jury was setup to assess the entries by students. Trophies and Certificates were awarded to three winners of each competition. Consolation prizes were also given to selected candidates. Hon. Meenatai Jagdhane distributed the trophies and congratulated the winners and also expressed her best wishes to them.



Hon. Meenatai Jagdhane awarding trophies and certificates to the First Prize (Poster Presentation) winner Ms. Darshana Nagare (on left) and First Prize (Rangoli) winner Ms. Vaishnavi Udawant (on right)



Winners of Essay Competition held last year on National Science Day 2023, Ms. Daniya Chalakkal, First Prize (on left) and Ms. Siddhi Pawar, Third Prize (on right)



Glimpses from Rangoli Competition

The department also held a lecture competition on 27th February where interested students had to choose one topic in the field of chemistry and needed to give a 10 min lecture using PowerPoint Presentation. Two students Ms. Anjali Chitale of M.Sc.II (Organic) and Ms. Siddhi Pawar of M.Sc.II (Analytical) participated in this event. Both students were given certificates of appreciation and were selected to further participate in the university level “Prof. H. J. Arnika Lecture Competition 2024” on 9th March 2024.



Ms. Anjali Chitale (on left) while presenting on the topic “Click Chemistry” whereas Ms. Siddhi Pawar (on right) while presenting on the topic “A Chemical Perspective on Li-ion Batteries and their Sustainability”.



Dr. A. N. Jagdale awarding the two participants with certificates of appreciation for their efforts and preparations in regard with their participation in the lecture competition at department level and also for the “H. J. Arnika Lecture Competition 2024” at S. P. Pune University, Pune.